



# **ALLEGIANCE STEAM ACADEMY**

## **REGULAR MEETING OF THE BOARD OF DIRECTORS**

**September 13, 2021**

**6:00 pm**

### **Meeting Location:**

5862 C St.,  
Chino, CA 91710

Online: <https://zoom.us/j/91702906671?pwd=NWtYczB6eGltdThqcERyZzN0cjdDdz09>

Telephone: (669) 900-6833; Meeting ID: 917 0290 6671

## **AGENDA**

### **INSTRUCTIONS FOR PRESENTATIONS TO THE BOARD BY PARENTS AND CITIZENS**

**Allegiance STEAM Academy- Thrive charter school (“Allegiance STEAM Academy”), also known as ASA Thrive, is a direct-funded, independent, public charter school operated by the Allegiance STEAM Academy nonprofit public benefit corporation and governed by Allegiance STEAM Academy, Incorporated corporate Board of Directors (“Board”). The purpose of a public meeting of the Board, is to conduct the affairs of Allegiance STEAM Academy in public. We are pleased that you are in attendance and hope you will visit these meetings often. Your participation assures us of continuing community interest in our school.**

1. Agendas are available to all audience members at the meeting. Note that the order of business on this agenda may be changed without prior notice. For more information on this agenda, please contact Allegiance at: [info@asathrive.org](mailto:info@asathrive.org)
2. “Request to Speak” forms are available to all audience members who wish to speak on any agenda items or under the general category of “Public Comments.”
3. “Public Comments” are set aside for members of the audience to comment. However, due to public meeting laws, the Board can only listen to your issue, not take action. The public is invited to address the Board regarding items listed on the agenda. Comments on an agenda item will be accepted during consideration of that item, or prior to consideration of the item in the case of a closed session item. Please turn in comment cards to the Board Secretary prior to the item you wish to speak on. These presentations are limited to three (3) minutes.
4. In compliance with the Americans with Disabilities Act (ADA) and upon request, Allegiance STEAM Academy may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact Allegiance STEAM Academy.

## **I. Preliminary**

### **A. Call to Order**

The meeting was called to order by the Board Chair at \_\_\_\_\_.

### **B. Roll Call**

	<b>Present</b>	<b>Absent</b>
Samantha Odo, Chairperson	_____	_____
Jason Liso, Treasurer	_____	_____
Marcilyn Jones, Secretary	_____	_____
Troy Stevens, Member	_____	_____
Claudia Reynolds, Member	_____	_____

### **C. Public Comments- Items not on the Agenda**

No individual presentations shall be for more than three (3) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

### **D. Approval of Agenda for the Regular Board Meeting for September 13, 2021**

It is recommended that the Board of Directors approve the Agenda for Regular Board Meeting for September 13, 2021.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Roll Call: \_\_\_\_\_

## **II. Open Session:**

### **A. PLEDGE OF ALLEGIANCE**

### **B. ITEMS SCHEDULED FOR INFORMATION:**

- 1. Update from Parents and Community for Kids**
- 2. Staff Report**
- 3. CEO's Report**
  - a. Legislative Updates**
  - b. COVID-19 Updates**
- 4. Beginning of the Year Benchmark Data**

### **C. ITEMS SCHEDULED FOR CONSENT:**

- 1. Minutes for the Regular Meeting of the Board of Directors August 2, 2021**
- 2. Check Register for July, 2021**

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Roll Call: \_\_\_\_\_

**D. ITEMS SCHEDULED FOR DISCUSSION/ACTION:**

**1. Financial Update for July, 2021**

*(see attached)*

**It is recommended the Board of Directors:**

Adopt and approve the Financial Update for July, 2021

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Roll Call: \_\_\_\_\_

**2. Revised FY22 Budget**

*(see attached)*

**It is recommended the Board of Directors:**

Adopt and approve the Revised FY22 Budget

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Roll Call: \_\_\_\_\_

**3. Unaudited Actuals FY21**

*(see attached)*

**It is recommended the Board of Directors:**

Adopt and approve the Unaudited Actuals FY21

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Roll Call: \_\_\_\_\_

**4. Education Protection Account FY21**

*(see attached)*

**It is recommended the Board of Directors:**

Approve and adopt the Education Protection Account FY21

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Roll Call: \_\_\_\_\_

**5. Public Hearing: ESSER III DRAFT Plan**

*(see attached)*

**It is recommended the Board of Directors:**

Hold a Public Hearing regarding the ESSER III DRAFT Plan

The public hearing was opened by the Board Chair at \_\_\_\_\_ and closed at \_\_\_\_\_.

**6. Intraorganizational Loan Policy**

*(see attached)*

**It is recommended the Board of Directors:**

Approve and adopt the Intraorganizational Loan Policy

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Roll Call: \_\_\_\_\_

**7. Resolution of the Board of Directors of Allegiance STEAM Academy, Inc. Authorizing the Opening of An Additional Bank Account**

*(see attached)*

**It is recommended the Board of Directors:**

Approve and adopt the Resolution of the Board of Directors of Allegiance STEAM Academy, Inc. Authorizing the Opening of An Additional Bank Account.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Roll Call: \_\_\_\_\_

**8. Resolution of the Board of Directors of Allegiance STEAM Academy, Inc. Authorizing an Intraorganizational loan from Allegiance STEAM Academy - Thrive to Allegiance STEAM Academy - II**

*(see attached)*

**It is recommended the Board of Directors:**

Approve and adopt the Resolution of the Board of Directors of Allegiance STEAM Academy, Inc. Authorizing an Intraorganizational loan from Allegiance STEAM Academy - Thrive to Allegiance STEAM Academy - II in the amount of: \$982,083

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Roll Call: \_\_\_\_\_

**9. iHeart Radio Proposal**

*(see attached)*

**It is recommended the Board of Directors:**

Approve and adopt the iHeart Radio Proposal in the amount of: \$64,250

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Roll Call: \_\_\_\_\_

**E. COMMUNICATIONS**

**1. Comments from Board of Directors**

**F. ADJOURNMENT**

**1. It is recommended the Board of Directors:**

Adjourn the Regular Meeting of the Board of Directors for September 13, 2021

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Roll Call: \_\_\_\_\_



## ASA Thrive | Innovation Station Schoolwide DIBELS Data Fall 2021

Wolves Ways • Trust your instincts • Keep your den clean •  
• Stay on track • Howl with your friends • Be a leader •

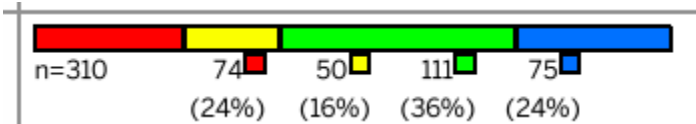
DIBELS/Maze screener administered in September 2021

- Intensive support suggested
- Strategic support suggested
- Core support
- Core support

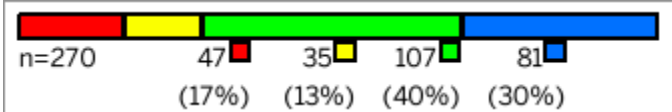
Grade	Beginning
K	No students with data.
1st	<p>n=79      24 ■    18 ■    17 ■    20 ■                  (30%) (23%) (22%) (25%)</p>
2nd	<p>n=118    32 ■    16 ■    40 ■    30 ■                  (27%) (14%) (34%) (25%)</p>
3rd	<p>n=117    11 ■    16 ■    48 ■    42 ■                  (9%) (14%) (41%) (36%)</p>
4th	<p>n=18      9 ■      4 ■      5 ■      0 ■                  (50%) (22%) (28%) (0%)</p>
5th	<p>n=28      9 ■      13 ■    5 ■      1 ■                  (32%) (46%) (18%) (4%)</p>
6th	<p>n=15      8 ■      3 ■      3 ■      1 ■                  (53%) (20%) (20%) (7%)</p>
7th	<p>n=4        1 ■      2 ■      0 ■      1 ■                  (25%) (50%) (0%) (25%)</p>
8th	<p>n=9        5 ■      1 ■      3 ■      0 ■                  (56%) (11%) (33%) (0%)</p>
All	<p>n=388    99 ■    73 ■    121 ■   95 ■                  (26%) (19%) (31%) (24%)</p>

2020-2021 Comparison Data (Beginning and End of year)

- Fall 2020: All grade levels with data



- Spring 2021: All grade levels with data





# ALLEGIANCE STEAM ACADEMY

## Meeting of the Board of Directors

August 2, 2021

### Minutes

#### I. PRELIMINARY

##### A. Call to Order

*The meeting was called to order by Board Chair at 6:04pm*

##### B. Roll Call

	Present	Absent
Samantha Odo, Board Chair	_____	___ X ___
Jason Liso, Treasurer	___ X ___	_____
Marcilyn Jones, Secretary	___ X ___	_____
Troy Stevens, Member	_____	___ X ___
Claudia Reynolds, Member	___ X ___	_____

##### C. Public Comments, Items not on the agenda

*No public comments.*

##### D. Approval of Agenda for Regular Board Meeting on August 2, 2021

*Motion ( Claudia Reynolds ), second ( Marcy Jones ), motion carried by a vote 3-0 to approve the agenda for the Regular Board Meeting on August 2, 2021.*

#### II. OPEN SESSION

##### A. Pledge of Allegiance



## **B. Items Scheduled for Information:**

### **1. Update from Parents and Community for Kids**

- No Update / Presentation

### **2. Staff Report**

- Tammy Lohoff- Mrs. Lohoff shared how it's been a busy time since summer school ended. Many new team members have joined Allegiance. "Teacher Talk" began last week with new teachers to Allegiance this year or last to introduce them to our culture here. "Launch" began today for all teachers in preparation for this upcoming school year beginning Monday with the theme "Rainbow after the Storm". Ending the week with Meet your Wolfpack this Friday, August 6th. First day of school will be Monday, August 9th.

### **3. CEO's Report**

- Dr. Cognetta gave thanks to all those who have helped to begin launch week- Mrs. Lohoff, Dr. Moreno, Mrs. Valenta and others. Acknowledged those who have prepared, even during their summer break, to help get ready for this next school year. The team is preparing to return to school full time again. A big focus will be on STEAM this year. Stated and clarified that ASA will be 100% in person this year. Students will be given support as needed on campus this school year with the added staff and positions that have been put in place. CDPH guidance will be closely monitored and implemented as recommendations are given to stay in compliance with our authorizer. Update given regarding teacher shortage state-wide that we were still able to maintain our high standard and are fully staffed as of today.

### **4. 2021-2022 Staff Introductions**

- Introduced all returning and new staff in a slideshow presentation.

## **C. ITEMS SCHEDULED FOR CONSENT:**

### **1. Minutes for the Regular Board Meeting of the Board of Directors July 12, 2021**

### **2. Check Register for June, 2021**

*Motion ( Jason Liso ), second ( Claudia Reynolds ), motion carried by a vote 3-0 to approve the Minutes for the Regular Board Meeting of the Board of Directors July 12, 2021 and Check Register for June, 2021.*

## **D. ITEMS SCHEDULED FOR DISCUSSION/ACTION:**

### **1. Financial Update for June, 2021**

*Motion ( Marcy Jones ), second ( Claudia Reynolds ), motion carried by a vote 3-0 to approve the Financial Update for June, 2021*

## **2. Revised FY21 Budget**

*Motion (Claudia Reynolds ), second ( Marcy Jones ), motion carried by a vote 3-0 to approve the Revised FY21 Budget.*

## **3. 2021-2022 Consolidated Application**

*Motion ( Jason Liso ), second ( Claudia Reynolds ), motion carried by a vote 3-0 to approve the 2021-2022 Consolidated Application.*

## **4. Reimbursement Agreement for Installation Costs of 3 Portable Classrooms: CVUSD and ASA Thrive**

*Motion ( Claudia Reynolds ), second ( Jason Liso ), motion carried by a vote 3-0 to approve the Reimbursement Agreement for Installation Costs of 3 Portable Classrooms: CVUSD and ASA Thrive.*

## **E.COMMUNICATIONS:**

### **1. Comments from Board of Directors:**

- Claudia Reynolds - Welcomed all the new staff to ASA. Also welcomed back students. Looking forward to all the new things happening this school year, she appreciated the positive note the school is starting on. Excited for everyone to begin this new school year.
- Troy Stevens - Absent
- Marcy Jones - Excited for all the staff to be back. Appreciate the energy being back, the idea of the rainbow after the storm. She can see how the kids are ready to be back in school. She would like the new staff to introduce themselves to the board and get to know them. She's excited for the 2021-22 school year.
- Jason Liso - Apologized for being tardy. Looking forward to the school year starting and said he hoped everyone had a relaxing summer. Glad to see everyone back today, looking forward to the great things that are going to happen this school year, returning 5 days a week. Can't believe summer is over but excited for school to be starting again.
- Sam Odo - Absent

## **D. Adjournment**

*Motion to adjourn the August 2, 2021 Regular Meeting of the Board of Directors at 6:45pm. Motion ( Jason Liso ), Second ( Claudia Reynolds ), Motion carries by a vote of 3-0.*

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Samantha Odo, Board Chair

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Marcilyn Jones, Board Secretary

**Allegiance STEAM Academy - Thrive**

**Check Register**

For the period ended July 31, 2021

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
21122	Charter Impact	Payroll Processing Fee - 06/21	7/6/2021	\$ 889.00
21123	San Bernardino County	STRS 06/2021	7/6/2021	77,596.06
21124	Apple Inc	AC for Macbook (5)	7/8/2021	745.00
21125	Associated Health Professionals Inc	Nursing Svcs - 05/21 & 06/21	7/8/2021	2,936.25
21126	Joshua C. Brannen	SpEd svcs - 06/21	7/8/2021	945.00
21127	Charter Impact	Business Mgmt svcs - 07/21	7/8/2021	18,018.00
21128	CliftonLarsonAllen LLP	Audit Svcs - 06/30/20	7/8/2021	1,312.50
21129	Dynamism, Inc.	Printer (1)	7/8/2021	2,802.50
21130	N2Y, LLC	License - 07/29/21-07/28/22	7/8/2021	2,043.72
21131	Optiva IT	IT Svcs - 07/21	7/8/2021	5,830.00
21132	California State Disbursement Unit	Confidential	7/12/2021	360.50
21133	First Loan	Confidential	7/12/2021	86.36
21134	Blue Shield of California	Health Ins - 08/21	7/22/2021	14,392.74
21135	MetLife Small Business Center	Health Ins - 08/21	7/22/2021	1,939.27
21136	Charter Impact	Payroll Tax Qtr 2-2021	7/29/2021	20.00
ACH	CalPERS	PERS Pepra Pmt 05/21	7/1/2021	18,908.66
ACH	CalPERS	PERS Classic Pmt 05/21	7/1/2021	5,777.41
ACH	American Express	CC Payment - AMEX	7/2/2021	15,771.88
ACH	CharterSafe	Package Premium & Workers Comp Ins FY21/22 - 25% Deposit	7/7/2021	34,123.00
ACH	Employment Development Department	State Tax Pmt SDI & CA PIT PPE070921	7/12/2021	1,550.71
ACH	Internal Revenue Services	Federal Tax Payment PPE070921	7/12/2021	8,044.49
ACH	Employment Development Department	State Tax Pmt SUI PPE070921	7/12/2021	239.38
ACH	Kaiser Foundation Health Plan	Health Ins	7/19/2021	19,156.10
ACH	Employment Development Department	2nd Quarter 2021 ETT Pmt	7/21/2021	81.14
ACH	Employment Development Department	State Tax Pmt SDI & CA PIT PPE072321	7/26/2021	4,248.70
ACH	Employment Development Department	State Tax Pmt SDI & CA PIT PPE072321S	7/26/2021	499.21
ACH	Internal Revenue Services	Federal Tax Payment PPE072321	7/26/2021	13,849.55
ACH	Employment Development Department	State Tax Pmt SUI PPE072321	7/26/2021	43.86
ACH	Mid Atlantic Trust Company	Employee 403B Contributions 07/21	7/28/2021	1,000.00
ACH	Health Equity	FSA - Health 07/21	7/28/2021	229.00
ACH	CalPERS	PERS Pepra Pmt 06/21	7/29/2021	12,958.34
ACH	CalPERS	PERS Classic Pmt 06/21	7/29/2021	6,012.84
ACH	Internal Revenue Services	Federal Tax Payment PPE072321S	7/26/2021	<u>859.21</u>

**Total Disbursements Issued in July \$ 273,270.38**

**Allegiance STEAM Academy - Thrive**

**Check Register - greater than \$2,000**

For the period ended July 31, 2021

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
<b>Employee Benefits</b>				
ACH	CalPERS	3202/9514 - PERS	7/1/2021	18,908.66
ACH	CalPERS	3202/9514 - PERS	7/1/2021	5,777.41
21123	San Bernardino County	3101/9513 - STRS	7/6/2021	77,596.06
ACH	Internal Revenue Services	3301/3311/9512 - Payroll taxes	7/12/2021	8,044.49
ACH	Kaiser Foundation Health Plan	3401 - Health insurance	7/19/2021	19,156.10
21134	Blue Shield of California	3401 - Health insurance	7/22/2021	14,392.74
ACH	Internal Revenue Services	3301/3311/9512 - Payroll taxes	7/26/2021	13,849.55
ACH	Employment Development Department	3301/3311/9512 - Payroll taxes	7/26/2021	4,248.70
ACH	CalPERS	3202/9514 - PERS	7/29/2021	12,958.34
ACH	CalPERS	3202/9514 - PERS	7/29/2021	6,012.84
				<b>180,944.89</b>
<b>Books and Supplies</b>				
ACH	American Express	4302 - Supplies (credit card statement)	7/2/2021	15,771.88
21129	Dynamism, Inc.	4400 - Noncapitalized Equipment	7/8/2021	2,802.50
21130	N2Y, LLC	4305 - Software	7/8/2021	2,043.72
				<b>20,618.10</b>
<b>Subagreement Services</b>				
21125	Associated Health Professionals Inc	5102 - Special Education	7/8/2021	2,936.25
				<b>2,936.25</b>
<b>Facility Rent and Housekeeping</b>				
ACH	CharterSafe	5400/3601 - Insurance	7/7/2021	34,123.00
				<b>34,123.00</b>
<b>Professional/Consulting Services</b>				
21127	Charter Impact	5811 - Management Fee	7/8/2021	18,018.00
21131	Optiva IT	5801 - IT	7/8/2021	5,830.00
				<b>23,848.00</b>
<b>Total Disbursement over \$2,000</b>				<b>\$ 262,470.24</b>





# Allegiance STEAM Academy Thrive

Monthly Financial Presentation – July 2021



# July Highlights

## Highlights

- Forecast surplus **\$1.3M**, a **(\$33K)** change from budget due to Professional/Consulting Services increase.
- Revenue **\$10.1M**, a **+\$511k** increase in part due to new one-time Covid-19 Funding.
- Expenses **\$8.7k**, a **(\$544K)** above budget in part due to net of revenue increase and an increase to professional/Consulting services.
- Cash Ended month **\$1.9M**, 79 days expenses.
  
- Funding Included in 21/22 budget:
  - In-Person Instruction **\$261K**.
  - Expanded Learning Opportunities **\$372K**
  - ESSER II **\$193K**
  - ESSER III **\$434K** (**\$333K** allocated to capital expenditure)

## Compliance and Reporting

- Unaudited Actuals Report and final EPA expenditures for 2020/21 presented for approval.
- Mandate Block Grant application submitted in late August
- Year-End MOE due mid September

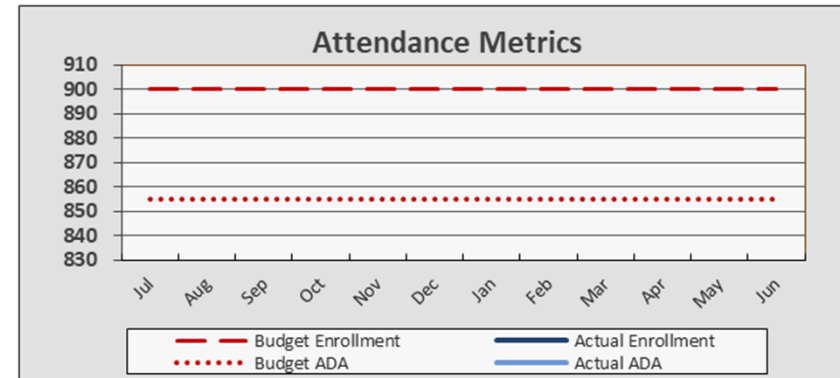


# Attendance Data and Metrics

## Enrollment and Per Pupil Data

<b>Enrollment &amp; Per Pupil Data</b>			
	<b><i>Actual</i></b>	<b><i>Forecast</i></b>	<b><i>Budget</i></b>
Average Enrollment	n/a	900	900
ADA	n/a	855	855
Attendance Rate	n/a	95.0%	95.0%
Unduplicated %	34.2%	34.2%	34.5%
Revenue per ADA		\$11,838	\$11,240
Expenses per ADA		\$10,274	\$9,637

## Attendance Metrics



Forecast 900 enrollment, 95%, P-2 ADA (855) and UPP 34.15%.  
LCFF is calculated at \$9,230 per ADA



# Revenue

- **July Updates**
  - **LCFF decrease due to UPP decline.**
  - **Increased special education funding +\$48.6K and lottery + \$24.7k**
  - **Covid-19 relief funds ESSER III \$434k**

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	<b>Actual</b>	<b>Budget</b>	<b>Fav/(Unf)</b>	<b>Forecast</b>	<b>Budget</b>	<b>Fav/(Unf)</b>
<b>Revenue</b>						
State Aid-Rev Limit	\$ -	\$ -	\$ -	\$ 7,891,290	\$ 7,895,697	\$ (4,407)
Federal Revenue	-	-	-	902,431	457,131	445,300
Other State Revenue	-	-	-	1,325,881	1,256,972	68,910
Other Local Revenue	1,796	-	1,796	1,796	-	1,796
<b>Total Revenue</b>	<b>\$ 1,796</b>	<b>\$ -</b>	<b>\$ 1,796</b>	<b>\$ 10,121,398</b>	<b>\$ 9,609,800</b>	<b>\$ 511,598</b>



# Expenses

- July Updates
  - Expense increase- approved salary rates, covid-19 expense net zero increase, and professional services increase.

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	<b>Actual</b>	<b>Budget</b>	<b>Fav/(Unf)</b>	<b>Forecast</b>	<b>Budget</b>	<b>Fav/(Unf)</b>
<b>Expenses</b>						
Certificated Salaries	\$ 70,588	\$ 49,683	\$ (20,904)	\$ 4,222,653	\$ 4,150,438	\$ (72,215)
Classified Salaries	40,085	24,217	(15,869)	1,013,329	943,650	(69,679)
Benefits	63,125	50,301	(12,825)	1,540,976	1,512,306	(28,670)
Books and Supplies	15,633	17,415	1,782	591,595	592,549	953
Subagreement Services	-	4,467	4,467	167,448	167,448	-
Operations	17,524	19,850	2,326	590,053	241,600	(348,453)
Facilities	-	1,208	1,208	14,500	14,500	-
Professional Services	24,662	23,948	(715)	644,123	617,242	(26,881)
<b>Total Expenses</b>	<b>\$ 231,618</b>	<b>\$ 191,088</b>	<b>\$ (40,529)</b>	<b>\$ 8,784,677</b>	<b>\$ 8,239,733</b>	<b>\$ (544,945)</b>

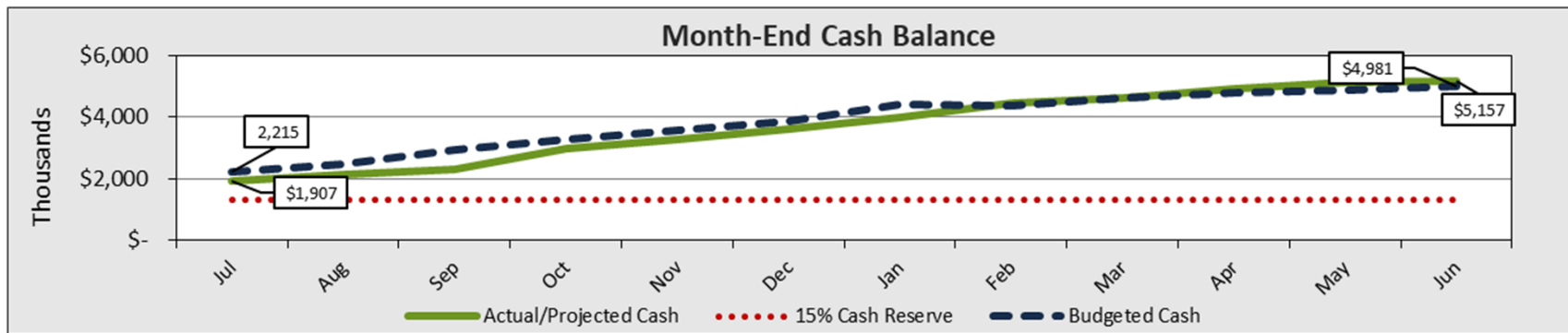
# Surplus / (Deficit) & Fund Balance

- Forecast surplus **\$1.3M. (\$33K)** below budget
- Fund balance forecast **\$5.7 million (65%)**, 55-day expenses.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
<b>Total Surplus(Deficit)</b>	\$ (229,822)	\$ (191,088)	\$ (38,733)	\$ 1,336,721	\$ 1,370,067	\$ (33,347)
Beginning Fund Balance	4,374,046	4,374,046		4,374,046	4,374,046	
<b>Ending Fund Balance</b>	<b><u>\$ 4,144,224</u></b>	<b><u>\$ 4,182,958</u></b>		<b><u>\$ 5,710,767</u></b>	<b><u>\$ 5,744,113</u></b>	
<i>As a % of Annual Expenses</i>	47.2%	50.8%		65.0%	69.7%	

# Cash Balance

- Current cash **\$1.9 million**, 79 days.
- Cash surplus is forecast to increase to 5.1M. Cash increase in part due to AR of \$2.8M



# Compliance Deadlines (next 60 days)



Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
FINANCE	Sep-03	<b>Year-End Maintenance of Effort (Special Education)</b> - Report due to Charter school's SELPA. Maintenance of Effort (MOE) is a requirement that you spend each year at least what you spent last year in the area of special education (with some exceptions). If you reduce your special education budget (or expenditures) in a given year, you need to be careful to ensure that you have met the MOE requirement. This does not mean you can't reduce costs, but you must do so within the guidelines of federal MOE.	Charter Impact	No	No	
FINANCE	Sep-15	<b>Unaudited Actual Reports</b> - Annual unaudited financial statements for the preceding year are due by date set by the charter authorizer (no later than September 15th).	Charter Impact	Yes	Yes	<a href="https://www.cde.ca.gov/sf/fr/cs/alternative.asp">https://www.cde.ca.gov/sf/fr/cs/alternative.asp</a>
DATA TEAM	Oct-06	<b>California Basic Educational Data System (CBEDS) Information Day</b> - The first Wed in Oct is CBEDS Information Day, used to collect information on student and staff demographics. Schools must complete the School Information Form (SIF). The SIF is used to report the count of classified staff, kindergarten program type, educational calendars, work visa applications, multilingual instructional programs, and languages of instruction. Data is due to CDE on <b>October 29th</b> .	ASA	No	No	<a href="http://www.cde.ca.gov/ds/dc/cb/">http://www.cde.ca.gov/ds/dc/cb/</a>
FINANCE	Oct-06	<b>Federal Stimulus Reporting</b> - Local educational agencies (LEAs) are required to report to the California Department of Education (CDE) on funds received through the CARES Act, the CRRSA Act, and the ARP, including ESSER I, GEER I, ESSER II and ESSER III. Reporting for the preceding quarter (July 1 - Sep 30) are due October 6th. Additionally, CRF may report corrections for expenditures through May 31, 2021.	Charter Impact	No	No	<a href="https://www.cde.ca.gov/fg/cr/reporting.asp">https://www.cde.ca.gov/fg/cr/reporting.asp</a>
DATA TEAM	Oct-29	<b>CBEDS-ORA</b> - Collection of FTE of classified staff, estimated teacher hires, Kindergarten program types, H-1B work visa application, education calendar, multilingual instructional programs, languages of instruction and district of choice transfer requests and transportation data.	ASA	No	No	<a href="https://www.cde.ca.gov/ds/dc/cb/">https://www.cde.ca.gov/ds/dc/cb/</a>
FINANCE	Oct-29	<b>ESSER III Expenditure Plan</b> - Local educational agencies (LEAs) that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the ARP Act, referred to as ESSER III funds, are required to develop a plan detailing how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address the academic impact of lost instructional time as well as respond to the academic, social, emotional, and mental health needs of all students, particularly those students disproportionately impacted by the COVID-19 pandemic. <b>The ESSER III Expenditure Plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021.</b>	Charter Impact	Yes	No	<a href="https://www.cde.ca.gov/cr/arpact.asp">https://www.cde.ca.gov/cr/arpact.asp</a>
FINANCE	Oct-31	<b>Federal Cash Management - Period 2</b> - Charter schools that are awarded a grant under any of these programs: <b>Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III LEP; and Title III Immigrant programs</b> must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	<a href="http://www.cde.ca.gov/fg/aa/cm/">http://www.cde.ca.gov/fg/aa/cm/</a>
FINANCE	Oct-31	<b>Collect National School Lunch Program (NSLP) applications</b> - Schools must collect or receive National School Lunch Program (NSLP) applications by October 31. Schools may process those applications after October 31, and if students are found to be eligible for free or reduced-price meals (FRPMs), those schools may update FRPM program records for eligible students with a start date before Census Day.	ASA	No	No	<a href="https://www.cde.ca.gov/fg/aa/nt/index.asp?tabsection=1">https://www.cde.ca.gov/fg/aa/nt/index.asp?tabsection=1</a>
DATA TEAM	Oct-31	<b>Complete 20-Day Attendance Report</b> - Charter schools in their first year of operation that begin instruction by September 30th, and continuing charter schools that are expanding by adding one or more grade levels, may apply for a special advance on their funding for LCFF State Aid and EPA State Aid. The special advance is based on actual ADA and pupil demographic data for the first 20 days of student instruction.	ASA	No	Yes	<a href="https://www.cde.ca.gov/fg/aa/pa/csfunding.asp?tabsection=2">https://www.cde.ca.gov/fg/aa/pa/csfunding.asp?tabsection=2</a>

# Appendices

## As of July 31, 2021

- Cash Flow – Monthly and Annual Forecast
- Statement of Financial Position (Balance Sheet)
- Statement of Cash Flows
- Detailed Month and YTD Budget vs. Actual
- Accounts Payable Aging
- Check Register
- Checks issued over \$2K – additional details

# *Allegiance STEAM Academy - Thrive*

**Financial Package**

**July 31, 2021**

*Presented by:*



# Allegiance STEAM Academy - Thrive

## Monthly Cash Flow/Forecast FY21-22

Revised 09/2/2021

ADA = 855.00



	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
ADA = 855.00																
<b>Revenues</b>																
<b>State Aid - Revenue Limit</b>																
8011 LCFF State Aid	-	261,533	261,533	470,760	470,760	470,760	470,760	470,760	576,609	576,609	576,609	576,609	577,371	5,760,673	5,765,080	(4,407)
8012 Education Protection Account	-	-	-	77,360	-	-	77,360	-	-	16,280	-	-	-	171,000	171,000	-
8096 In Lieu of Property Taxes	-	106,383	212,766	141,844	141,844	141,844	141,844	141,844	310,416	155,208	155,208	155,208	155,208	1,959,617	1,959,617	-
	-	367,916	474,299	689,964	612,604	612,604	689,964	612,604	887,025	748,097	731,817	731,817	732,579	7,891,290	7,895,697	(4,407)
<b>Federal Revenue</b>																
8181 Special Education - Entitlement	-	4,977	4,977	8,959	8,959	8,959	8,959	8,959	11,054	11,054	11,054	11,054	11,054	110,023	98,214	11,809
8220 Federal Child Nutrition	-	-	-	4,247	8,070	8,070	8,070	8,070	8,070	8,070	8,070	8,070	16,140	84,949	85,819	(871)
8290 Title I, Part A - Basic Low Income	-	-	14,145	-	-	42,436	-	-	-	-	-	-	-	56,581	56,581	-
8291 Title II, Part A - Teacher Quality	-	-	3,145	-	-	9,436	-	-	-	-	-	-	-	12,581	12,581	-
8294 Title V, Part B - PCSG	-	-	-	-	10,000	-	-	-	-	-	-	-	-	10,000	10,000	-
8296 Other Federal Revenue	-	-	48,484	-	-	48,484	-	-	48,484	217,181	217,181	48,484	-	628,297	193,936	434,361
	-	4,977	70,752	13,207	27,029	117,385	17,029	17,029	67,608	236,305	236,305	67,608	27,195	902,431	457,131	445,300
<b>Other State Revenue</b>																
8311 State Special Education	-	21,539	21,539	38,769	38,769	38,769	38,769	38,769	47,835	47,835	47,835	47,835	47,835	476,097	439,254	36,843
8520 Child Nutrition	-	-	-	402	764	764	764	764	764	764	764	764	1,528	8,041	8,123	(82)
8550 Mandated Cost	-	-	-	-	-	13,314	-	-	-	-	-	-	-	13,314	13,043	271
8560 State Lottery	-	-	-	-	-	-	44,095	-	-	-	44,095	-	106,750	194,940	170,145	24,795
8599 Other State Revenue	-	316,745	-	316,745	-	-	-	-	-	-	-	-	-	633,490	626,407	7,083
	-	338,284	21,539	355,916	39,533	52,847	83,628	39,533	48,599	92,694	48,599	48,599	156,112	1,325,881	1,256,972	68,910
<b>Other Local Revenue</b>																
8980 Contributions, Unrestricted	1,796	-	-	-	-	-	-	-	-	-	-	-	-	1,796	-	1,796
	1,796	-	-	-	-	-	-	-	-	-	-	-	-	1,796	-	1,796
<b>Total Revenue</b>	<b>1,796</b>	<b>711,177</b>	<b>566,590</b>	<b>1,059,087</b>	<b>679,167</b>	<b>782,836</b>	<b>790,622</b>	<b>669,167</b>	<b>1,003,231</b>	<b>1,077,095</b>	<b>1,016,720</b>	<b>848,024</b>	<b>915,885</b>	<b>10,121,398</b>	<b>9,609,800</b>	<b>511,598</b>
<b>Expenses</b>																
<b>Certificated Salaries</b>																
1100 Teachers' Salaries	24,988	285,665	285,665	285,665	285,665	285,665	285,665	285,665	285,665	285,665	285,665	285,665	-	3,167,303	3,180,567	13,264
1170 Teachers' Substitute Hours	-	6,275	6,275	6,275	6,275	6,275	6,275	6,275	6,275	6,275	6,275	6,275	-	69,029	69,029	-
1175 Teachers' Extra Duty/Stipends	-	2,782	2,782	2,782	2,782	2,782	2,782	2,782	2,782	2,782	2,782	2,782	-	30,600	30,600	-
1200 Pupil Support Salaries	-	32,004	32,004	32,004	32,004	32,004	32,004	32,004	32,004	32,004	32,004	32,004	-	352,042	274,042	(78,000)
1300 Administrators' Salaries	42,417	42,417	42,417	42,417	42,417	42,417	42,417	42,417	42,417	42,417	42,417	42,417	-	509,000	484,800	(24,200)
1900 Other Certificated Salaries	3,183	8,318	8,318	8,318	8,318	8,318	8,318	8,318	8,318	8,318	8,318	8,318	-	94,679	111,400	16,721
	70,588	377,460	377,460	377,460	377,460	377,460	377,460	377,460	377,460	377,460	377,460	377,460	-	4,222,653	4,150,438	(72,215)
<b>Classified Salaries</b>																
2100 Instructional Salaries	1,708	41,793	41,793	41,793	41,793	41,793	41,793	41,793	41,793	41,793	41,793	41,793	-	461,433	443,238	(18,195)
2200 Support Salaries	16,788	20,574	20,574	20,574	20,574	20,574	20,574	20,574	20,574	20,574	20,574	20,574	-	243,098	225,447	(17,650)
2300 Classified Administrators'	6,667	6,667	6,667	6,667	6,667	6,667	6,667	6,667	6,667	6,667	6,667	6,667	-	80,000	77,480	(2,520)
2400 Clerical and Office Staff Salaries	13,977	14,773	14,773	14,773	14,773	14,773	14,773	14,773	14,773	14,773	14,773	14,773	-	176,477	176,908	431
2900 Other Classified Salaries	945	4,671	4,671	4,671	4,671	4,671	4,671	4,671	4,671	4,671	4,671	4,671	-	52,321	20,576	(31,745)
	40,085	88,477	88,477	88,477	88,477	88,477	88,477	88,477	88,477	88,477	88,477	88,477	-	1,013,329	943,650	(69,679)
<b>Benefits</b>																
3101 STRS	10,721	64,625	64,625	64,625	64,625	64,625	64,625	64,625	64,625	64,625	64,625	64,625	-	721,594	702,254	(19,340)
3202 PERS	9,184	19,970	19,970	19,970	19,970	19,970	19,970	19,970	19,970	19,970	19,970	19,970	-	228,851	216,190	(12,660)
3301 OASDI	2,400	5,404	5,404	5,404	5,404	5,404	5,404	5,404	5,404	5,404	5,404	5,404	-	61,847	58,506	(3,341)
3311 Medicare	1,560	6,801	6,801	6,801	6,801	6,801	6,801	6,801	6,801	6,801	6,801	6,801	-	76,375	73,864	(2,511)
3401 Health and Welfare	36,072	29,867	29,867	29,867	29,867	29,867	29,867	29,867	29,867	29,867	29,867	29,867	-	364,605	375,200	10,595
3501 State Unemployment	163	1,733	1,733	1,733	1,733	1,733	1,733	8,663	6,930	3,465	1,733	1,733	-	33,080	35,350	2,270
3601 Workers' Compensation	3,027	4,691	4,691	4,691	4,691	4,691	4,691	4,691	4,691	4,691	4,691	4,691	-	54,624	50,941	(3,683)
	63,125	133,090	133,090	133,090	133,090	133,090	140,020	138,288	134,823	133,090	133,090	133,090	-	1,540,976	1,512,306	(28,670)



# Allegiance STEAM Academy - Thrive

## Monthly Cash Flow/Forecast FY21-22

Revised 09/2/2021

ADA = 855.00



	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
<b>Books and Supplies</b>																
4100 Textbooks and Core Materials	1,117	40,522	40,522	40,522	40,522	-	-	-	-	-	-	-	-	163,206	163,206	-
4200 Books and Reference Materials	415	2,446	2,446	2,446	2,446	-	-	-	-	-	-	-	-	10,200	10,200	-
4302 School Supplies	1,980	3,447	3,447	3,447	3,447	3,447	3,447	3,447	3,447	3,447	3,447	3,447	-	39,900	39,900	-
4305 Software	4,447	6,014	6,014	6,014	6,014	6,014	6,014	6,014	6,014	6,014	6,014	6,014	-	70,600	70,600	-
4310 Office Expense	3,351	5,923	5,923	5,923	5,923	5,923	5,923	5,923	5,923	5,923	5,923	5,923	-	68,500	68,500	-
4311 Business Meals	324	471	471	471	471	471	471	471	471	471	471	471	-	5,500	5,500	-
4400 Noncapitalized Equipment	4,000	27,340	27,340	27,340	27,340	27,340	-	-	-	-	-	-	-	140,700	140,700	-
4700 Food Services	-	8,454	8,454	8,454	8,454	8,454	8,454	8,454	8,454	8,454	8,454	8,454	-	92,989	93,942	953
	15,633	94,617	94,617	94,617	94,617	51,648	24,308	24,308	24,308	24,308	24,308	24,308	-	591,595	592,549	953
<b>Subagreement Services</b>																
5101 Nursing	-	4,873	4,873	4,873	4,873	4,873	4,873	4,873	4,873	4,873	4,873	4,873	-	53,600	53,600	-
5102 Special Education	-	10,277	10,277	10,277	10,277	10,277	10,277	10,277	10,277	10,277	10,277	10,277	-	113,048	113,048	-
5105 Security	-	73	73	73	73	73	73	73	73	73	73	73	-	800	800	-
	-	15,223	15,223	15,223	15,223	15,223	15,223	15,223	15,223	15,223	15,223	15,223	-	167,448	167,448	-
<b>Operations and Housekeeping</b>																
5201 Auto and Travel	-	36	36	36	36	36	36	36	36	36	36	36	-	400	400	-
5300 Dues & Memberships	751	751	751	751	751	751	751	751	751	751	751	751	-	9,012	8,700	(312)
5400 Insurance	8,946	8,946	8,946	8,946	8,946	8,946	8,946	8,946	8,946	8,946	8,946	8,946	-	107,352	106,700	(652)
5501 Utilities	6,807	9,327	9,327	9,327	9,327	9,327	9,327	9,327	9,327	9,327	9,327	9,327	-	109,400	109,400	-
5502 Janitorial Services	339	406	406	406	406	406	406	406	406	406	406	406	-	4,800	4,800	-
5516 Miscellaneous Expense	-	-	-	-	-	-	-	86,872	86,872	86,872	86,872	86,872	-	347,489	-	(347,489)
5900 Communications	591	728	728	728	728	728	728	728	728	728	728	728	-	8,600	8,600	-
5901 Postage and Shipping	90	-	291	291	291	291	291	291	291	291	291	291	-	3,000	3,000	-
	17,524	20,194	20,485	20,485	20,485	20,485	20,485	20,485	107,357	107,357	107,357	107,357	-	590,053	241,600	(348,453)
<b>Facilities, Repairs and Other Leases</b>																
5603 Equipment Leases	-	809	809	809	809	809	809	809	809	809	809	809	-	8,900	8,900	-
5610 Repairs and Maintenance	-	509	509	509	509	509	509	509	509	509	509	509	-	5,600	5,600	-
	-	1,318	1,318	1,318	1,318	1,318	1,318	1,318	1,318	1,318	1,318	1,318	-	14,500	14,500	-
<b>Professional/Consulting Services</b>																
5801 IT	5,830	6,470	6,470	6,470	6,470	6,470	6,470	6,470	6,470	6,470	6,470	6,470	-	77,000	77,000	-
5802 Audit & Taxes	-	-	-	6,567	6,567	6,567	-	-	-	-	-	-	-	19,700	19,700	-
5803 Legal	-	1,036	1,036	1,036	1,036	1,036	1,036	1,036	1,036	1,036	1,036	1,036	-	11,400	11,400	-
5804 Professional Development	-	-	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	-	30,000	30,000	-
5805 General Consulting	-	-	880	880	880	880	880	880	880	880	880	880	-	8,800	8,800	-
5806 Special Activities/Field Trips	-	-	-	-	-	3,833	3,833	3,833	-	-	-	-	-	11,500	11,500	-
5807 Bank Charges	-	-	110	110	110	110	110	110	110	110	110	110	-	1,100	1,100	-
5808 Printing	-	-	490	490	490	490	490	490	490	490	490	490	-	4,900	4,900	-
5809 Other taxes and fees	-	-	170	170	170	170	170	170	170	170	170	170	-	1,700	1,700	-
5810 Payroll Service Fee	814	814	814	814	814	814	814	814	814	814	814	814	-	9,768	9,200	(568)
5811 Management Fee	18,018	18,018	18,018	18,018	18,018	18,018	18,018	18,018	18,018	18,018	18,018	18,018	-	216,216	189,772	(26,445)
5812 District Oversight Fee	-	11,037	14,229	20,699	18,378	18,378	20,699	18,378	26,611	22,443	21,955	21,955	21,977	236,739	236,871	132
5815 Public Relations/Recruitment	-	-	1,530	1,530	1,530	1,530	1,530	1,530	1,530	1,530	1,530	1,530	-	15,300	15,300	-
	24,662	37,376	46,747	59,784	57,463	61,297	57,051	54,730	59,129	54,961	54,473	54,473	21,977	644,123	617,242	(26,881)
<b>Total Expenses</b>	<b>231,618</b>	<b>767,754</b>	<b>777,417</b>	<b>790,453</b>	<b>788,132</b>	<b>748,997</b>	<b>724,341</b>	<b>720,288</b>	<b>808,094</b>	<b>802,194</b>	<b>801,706</b>	<b>801,706</b>	<b>21,977</b>	<b>8,784,677</b>	<b>8,239,733</b>	<b>(544,945)</b>
<b>Monthly Surplus (Deficit)</b>	<b>(229,822)</b>	<b>(56,577)</b>	<b>(210,827)</b>	<b>268,634</b>	<b>(108,966)</b>	<b>33,839</b>	<b>66,281</b>	<b>(51,121)</b>	<b>195,137</b>	<b>274,901</b>	<b>215,015</b>	<b>46,318</b>	<b>893,908</b>	<b>1,336,721</b>	<b>1,370,068</b>	<b>(33,347)</b>

# Allegiance STEAm Academy - Thrive

## Monthly Cash Flow/Forecast FY21-22

Revised 09/2/2021

ADA = 855.00



	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
<b>Cash Flow Adjustments</b>																
Monthly Surplus (Deficit)	(229,822)	(56,577)	(210,827)	268,634	(108,966)	33,839	66,281	(51,121)	195,137	274,901	215,015	46,318	893,908	1,336,721		
Cash flows from operating activities																
Public Funding Receivables	138,545	518,162	405,259	403,568	398,549	299,434	313,160	505,693	-	-	-	-	(915,885)	2,066,485		
Prepaid Expenses	(16,316)	-	-	-	-	-	-	-	-	-	-	-	-	-	(16,316)	
Accounts Payable	(4,249)	-	-	-	-	-	-	-	-	-	-	-	21,977	17,729		
Accrued Expenses	(148,974)	-	-	-	-	-	-	-	-	-	-	-	-	(148,974)		
Deferred Revenues	-	(247,553)	-	-	-	-	-	-	-	-	-	(19,394)	-	(266,947)		
Total Change in Cash	(260,816)	214,032	194,432	672,202	289,583	333,273	379,441	454,572	195,137	274,901	215,015	26,924				
Cash, Beginning of Month	2,167,861	1,907,044	2,121,077	2,315,509	2,987,711	3,277,294	3,610,568	3,990,009	4,444,580	4,639,718	4,914,619	5,129,633				
Cash, End of Month	1,907,044	2,121,077	2,315,509	2,987,711	3,277,294	3,610,568	3,990,009	4,444,580	4,639,718	4,914,619	5,129,633	5,156,557				

## Allegiance STEAM Academy - Thrive

### Statement of Financial Position

July 31, 2021

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
<b>Assets</b>				
<b>Current Assets</b>				
Cash & Cash Equivalents	\$ 1,907,044	\$ 2,167,861	\$ (260,816)	-12%
Accounts Receivable	340	340	-	0%
Public Funding Receivables	2,843,826	2,982,371	(138,545)	-5%
Prepaid Expenses	111,381	95,065	16,316	17%
<b>Total Current Assets</b>	<b>4,862,591</b>	<b>5,245,636</b>	<b>(383,045)</b>	<b>-7%</b>
<b>Total Assets</b>	<b>\$ 4,862,591</b>	<b>\$ 5,245,636</b>	<b>\$ (383,045)</b>	<b>-7%</b>
<b>Liabilities</b>				
<b>Current Liabilities</b>				
Accounts Payable	\$ -	\$ 4,249	\$ (4,249)	-100%
Accrued Liabilities	451,420	600,394	(148,974)	-25%
Deferred Revenue	266,947	266,947	-	0%
<b>Total Current Liabilities</b>	<b>718,367</b>	<b>871,590</b>	<b>(153,223)</b>	<b>-18%</b>
<b>Long-Term Liabilities</b>				
Notes Payable, Net of Current Portion	-	-	-	0%
<b>Total Long-Term Liabilities</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0%</b>
<b>Total Liabilities</b>	<b>718,367</b>	<b>871,590</b>	<b>(153,223)</b>	<b>-18%</b>
<b>Total Net Assets</b>	<b>4,144,224</b>	<b>4,374,046</b>	<b>(229,822)</b>	<b>-5%</b>
<b>Total Liabilities and Net Assets</b>	<b>\$ 4,862,591</b>	<b>\$ 5,245,636</b>	<b>\$ (383,045)</b>	<b>-7%</b>

## Allegiance STEAM Academy - Thrive

### Statement of Cash Flows

For the period ended July 31, 2021

	Month Ended 07/31/21	YTD Ended 07/31/21
<b>Cash Flows from Operating Activities</b>		
Change in Net Assets	\$ (229,822)	\$ (229,822)
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Decrease/(Increase) in Operating Assets:		
Public Funding Receivables	138,545	138,545
Prepaid Expenses	(16,316)	(16,316)
(Decrease)/Increase in Operating Liabilities:		
Accounts Payable	(4,249)	(4,249)
Accrued Expenses	(148,974)	(148,974)
<b>Total Cash Flows from Operating Activities</b>	<b>(260,816)</b>	<b>(260,816)</b>
Change in Cash & Cash Equivalents	(260,816)	(260,816)
Cash & Cash Equivalents, Beginning of Period	2,167,861	2,167,861
<b>Cash and Cash Equivalents, End of Period</b>	<b>\$ 1,907,044</b>	<b>\$ 1,907,044</b>

**Allegiance STEAM Academy - Thrive**

*Budget vs Actual*

For the period ended July 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
<b>Revenues</b>							
State Aid - Revenue Limit							
LCFF State Aid	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,765,080
Education Protection Account	-	-	-	-	-	-	171,000
In Lieu of Property Taxes	-	-	-	-	-	-	1,959,617
Total State Aid - Revenue Limit	-	-	-	-	-	-	7,895,697
Federal Revenue							
Special Education - Entitlement	-	-	-	-	-	-	98,214
Federal Child Nutrition	-	-	-	-	-	-	85,819
Title I, Part A - Basic Low Income	-	-	-	-	-	-	56,581
Title II, Part A - Teacher Quality	-	-	-	-	-	-	12,581
Title V, Part B - PCSGP	-	-	-	-	-	-	10,000
Other Federal Revenue	-	-	-	-	-	-	193,936
Total Federal Revenue	-	-	-	-	-	-	457,131
Other State Revenue							
State Special Education	-	-	-	-	-	-	439,254
State Child Nutrition	-	-	-	-	-	-	8,123
Mandated Cost	-	-	-	-	-	-	13,043
State Lottery	-	-	-	-	-	-	170,145
Other State Revenue	-	-	-	-	-	-	626,407
Total Other State Revenue	-	-	-	-	-	-	1,256,972
Other Local Revenue							
Contributions, Unrestricted	1,796	-	1,796	1,796	-	1,796	-
Total Other Local Revenue	1,796	-	1,796	1,796	-	1,796	-
<b>Total Revenues</b>	<b>1,796</b>	<b>-</b>	<b>1,796</b>	<b>1,796</b>	<b>-</b>	<b>1,796</b>	<b>9,609,800</b>
<b>Expenses</b>							
Certificated Salaries							
Teachers' Salaries	24,988	-	(24,988)	24,988	-	(24,988)	3,180,567
Teachers' Substitute Hours	-	-	-	-	-	-	69,029
Teachers' Extra Duty/Stipends	-	-	-	-	-	-	30,600
Pupil Support Salaries	-	-	-	-	-	-	274,042
Administrators' Salaries	42,417	40,400	(2,017)	42,417	40,400	(2,017)	484,800
Other Certificated Salaries	3,183	9,283	6,100	3,183	9,283	6,100	111,400
Total Certificated Salaries	70,588	49,683	(20,904)	70,588	49,683	(20,904)	4,150,438
Classified Salaries							
Instructional Salaries	1,708	-	(1,708)	1,708	-	(1,708)	443,238
Support Salaries	16,788	12,582	(4,205)	16,788	12,582	(4,205)	225,447
Supervisors' and Administrators' Salaries	6,667	6,457	(210)	6,667	6,457	(210)	77,480
Clerical and Office Staff Salaries	13,977	5,177	(8,800)	13,977	5,177	(8,800)	176,908
Other Classified Salaries	945	-	(945)	945	-	(945)	20,576
Total Classified Salaries	40,085	24,217	(15,869)	40,085	24,217	(15,869)	943,650
Benefits							
State Teachers' Retirement System, certificated positions	10,721	8,406	(2,315)	10,721	8,406	(2,315)	702,254
Public Employees' Retirement System, classified positions	9,184	5,548	(3,635)	9,184	5,548	(3,635)	216,190
OASDI/Medicare/Alternative, certificated positions	2,400	1,501	(898)	2,400	1,501	(898)	58,506
Medicare/Alternative, certificated positions	1,560	1,072	(488)	1,560	1,072	(488)	73,864
Health and Welfare Benefits, certificated positions	36,072	31,267	(4,805)	36,072	31,267	(4,805)	375,200
State Unemployment Insurance, certificated positions	163	1,768	1,605	163	1,768	1,605	35,350
Workers' Compensation Insurance, certificated positions	3,027	739	(2,288)	3,027	739	(2,288)	50,941
Total Benefits	63,125	50,301	(12,825)	63,125	50,301	(12,825)	1,512,306
Books & Supplies							
Textbooks and Core Materials	1,117	-	(1,117)	1,117	-	(1,117)	163,206
Books and Reference Materials	415	2,040	1,625	415	2,040	1,625	10,200
School Supplies	1,980	3,325	1,345	1,980	3,325	1,345	39,900
Software	4,447	5,883	1,436	4,447	5,883	1,436	70,600
Office Expense	3,351	5,708	2,357	3,351	5,708	2,357	68,500
Business Meals	324	458	134	324	458	134	5,500
Noncapitalized Equipment	4,000	-	(4,000)	4,000	-	(4,000)	140,700
Food Services	-	-	-	-	-	-	93,942
Total Books & Supplies	15,633	17,415	1,782	15,633	17,415	1,782	592,548

**Allegiance STEAM Academy - Thrive**

**Budget vs Actual**

For the period ended July 31, 2021

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Subagreement Services							
Nursing	-	4,467	4,467	-	4,467	4,467	53,600
Special Education	-	-	-	-	-	-	113,048
Security	-	-	-	-	-	-	800
Total Subagreement Services	-	4,467	4,467	-	4,467	4,467	167,448
Operations & Housekeeping							
Auto and Travel	-	-	-	-	-	-	400
Dues & Memberships	751	725	(26)	751	725	(26)	8,700
Insurance	8,946	8,892	(55)	8,946	8,892	(55)	106,700
Utilities	6,807	9,117	2,310	6,807	9,117	2,310	109,400
Janitorial Services	339	400	61	339	400	61	4,800
Communications	591	717	126	591	717	126	8,600
Postage and Shipping	90	-	(90)	90	-	(90)	3,000
Total Operations & Housekeeping	17,524	19,850	2,326	17,524	19,850	2,326	241,600
Facilities, Repairs & Other Leases							
Equipment Leases	-	742	742	-	742	742	8,900
Repairs and Maintenance	-	467	467	-	467	467	5,600
Total Facilities, Repairs & Other Leases	-	1,208	1,208	-	1,208	1,208	14,500
Professional/Consulting Services							
IT	5,830	6,417	587	5,830	6,417	587	77,000
Audit & Taxes	-	-	-	-	-	-	19,700
Legal	-	950	950	-	950	950	11,400
Professional Development	-	-	-	-	-	-	30,000
General Consulting	-	-	-	-	-	-	8,800
Special Activities/Field Trips	-	-	-	-	-	-	11,500
Bank Charges	-	-	-	-	-	-	1,100
Printing	-	-	-	-	-	-	4,900
Other Taxes and Fees	-	-	-	-	-	-	1,700
Payroll Service Fee	814	767	(48)	814	767	(48)	9,200
Management Fee	18,018	15,814	(2,204)	18,018	15,814	(2,204)	189,771
District Oversight Fee	-	-	-	-	-	-	236,871
Public Relations/Recruitment	-	-	-	-	-	-	15,300
Total Professional/Consulting Services	24,662	23,948	(715)	24,662	23,948	(715)	617,243
<b>Total Expenses</b>	<b>231,618</b>	<b>191,088</b>	<b>(40,529)</b>	<b>231,618</b>	<b>191,088</b>	<b>(40,529)</b>	<b>8,239,733</b>
<b>Change in Net Assets</b>	<b>(229,822)</b>	<b>(191,088)</b>	<b>(38,733)</b>	<b>(229,822)</b>	<b>(191,088)</b>	<b>(38,733)</b>	<b>1,370,067</b>
Net Assets, Beginning of Period	4,374,046			4,374,046			
<b>Net Assets, End of Period</b>	<b>\$ 4,144,224</b>			<b>\$4,144,224</b>			

CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM  
July 1, 2020 to June 30, 2021

CHARTER SCHOOL CERTIFICATION

Charter School Name: Allegiance STEAM Academy - Thrive  
CDS #: 36676780137547  
Charter Approving Entity: Chino Valley Unified  
County: San Bernardino  
Charter #: 1945

**NOTE: An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:**

For information regarding this report, please contact:

For County Fiscal Contact:	For Approving Entity:	For Charter School:
Thomas G. Cassida, Jr. Name	Dr. Norm Enfield Name	Spencer Styles Name
Director - Business Advisory Services Title	Superintendent Title	Charter Impact, Inc Title
909-386-9676 Telephone	909-628-1201 Ext. 1100 Telephone	888-474-0322 Telephone
thomas.Cassida@sbcss.net Email address	norm_enfield@chino.k12.ca.us Email address	sstyles@charterimpact.com Email address

To the entity that approved the charter school:

(  X ) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been approved, and is hereby filed by the charter school pursuant to *Education Code* Section 42100(b).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Charter School Official  
(Original signature required)

Printed Name: Sebastian Cognetta Title: CEO

To the County Superintendent of Schools:

(  X ) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report is hereby filed with the County Superintendent pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
Authorized Representative of  
Charter Approving Entity  
(Original signature required)

Printed Name: \_\_\_\_\_ Title: \_\_\_\_\_

To the Superintendent of Public Instruction:

(  X ) 2020-21 CHARTER SCHOOL UNAUDITED ACTUALS FINANCIAL REPORT -- ALTERNATIVE FORM: This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
County Superintendent/Designee  
(Original signature required)

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: Allegiance STEAM Academy - Thrive

CDS #: 36676780137547

Charter Approving Entity: Chino Valley Unified

County: San Bernardino

Charter #: 1945

**This charter school uses the following basis of accounting:**

**(Please enter an "X" in the applicable box below; check only one box)**

- Accrual Basis** (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900, 7438, 9400-9489, 9660-9669, 9796, and 9797)
- Modified Accrual Basis** (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100-6170, 6200-6500, 7438, 7439, and 9711-9789)

Description	Object Code	Unrestricted	Restricted	Total
<b>A. REVENUES</b>				
<b>1. LCFF Sources</b>				
State Aid - Current Year	8011	4,884,945.00		4,884,945.00
Education Protection Account State Aid - Current Year	8012	154,720.00		154,720.00
State Aid - Prior Years	8019	(32.00)		(32.00)
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,768,419.00		1,768,419.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00
Total, LCFF Sources		6,808,052.00	0.00	6,808,052.00
<b>2. Federal Revenues (see NOTE in Section L)</b>				
No Child Left Behind/Every Student Succeeds Act	8290		84,454.00	84,454.00
Special Education - Federal	8181, 8182		101,610.00	101,610.00
Child Nutrition - Federal	8220		193,342.50	193,342.50
Donated Food Commodities	8221		0.00	0.00
Other Federal Revenues	8110, 8260-8299	639,000.00	351,722.88	990,722.88
Total, Federal Revenues		639,000.00	731,129.38	1,370,129.38
<b>3. Other State Revenues</b>				
Special Education - State	StateRevSE		530,033.00	530,033.00
All Other State Revenues	StateRevAO	145,502.40	251,153.12	396,655.52
Total, Other State Revenues		145,502.40	781,186.12	926,688.52
<b>4. Other Local Revenues</b>				
All Other Local Revenues	LocalRevAO	10,656.83	0.00	10,656.83
Total, Local Revenues		10,656.83	0.00	10,656.83
<b>5. TOTAL REVENUES</b>				
		7,603,211.23	1,512,315.50	9,115,526.73
<b>B. EXPENDITURES (see NOTE in Section L)</b>				
<b>1. Certificated Salaries</b>				
Certificated Teachers' Salaries	1100	2,145,711.69	222,529.16	2,368,240.85
Certificated Pupil Support Salaries	1200	0.00	144,175.89	144,175.89
Certificated Supervisors' and Administrators' Salaries	1300	366,037.56		366,037.56
Other Certificated Salaries	1900	34,199.92		34,199.92
Total, Certificated Salaries		2,545,949.17	366,705.05	2,912,654.22
<b>2. Noncertificated Salaries</b>				
Noncertificated Instructional Salaries	2100	312,658.23	72,224.87	384,883.10
Noncertificated Support Salaries	2200	202,894.72	70,876.09	273,770.81
Noncertificated Supervisors' and Administrators' Salaries	2300	74,924.96		74,924.96
Clerical, Technical and Office Salaries	2400	165,571.44		165,571.44
Other Noncertificated Salaries	2900	5.20	20,000.00	20,005.20
Total, Noncertificated Salaries		756,054.55	163,100.96	919,155.51



**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: Allegiance STEAM Academy - Thrive

CDS #: 36676780137547

Description	Object Code	Unrestricted	Restricted	Total
<b>3. Employee Benefits</b>				
STRS	3101-3102	392,663.87	53,771.36	446,435.23
PERS	3201-3202	159,476.56	28,935.63	188,412.19
OASDI / Medicare / Alternative	3301-3302	96,429.52	13,641.51	110,071.03
Health and Welfare Benefits	3401-3402	211,533.62	8,442.38	219,976.00
Unemployment Insurance	3501-3502	28,032.06	1,118.77	29,150.83
Workers' Compensation Insurance	3601-3602	42,632.09	1,701.46	44,333.55
OPEB, Allocated	3701-3702	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00
Other Employee Benefits	3901-3902	0.00	0.00	0.00
Total, Employee Benefits		930,767.72	107,611.11	1,038,378.83
<b>4. Books and Supplies</b>				
Approved Textbooks and Core Curricula Materials	4100	12,157.64	18,466.47	30,624.11
Books and Other Reference Materials	4200	13,769.53		13,769.53
Materials and Supplies	4300	123,475.46	72,156.79	195,632.25
Noncapitalized Equipment	4400	238,172.20	118,405.69	356,577.89
Food	4700	0.00	209,790.04	209,790.04
Total, Books and Supplies		387,574.83	418,818.99	806,393.82
<b>5. Services and Other Operating Expenditures</b>				
Subagreements for Services	5100	720.00	125,759.27	126,479.27
Travel and Conferences	5200	111.55	0.00	111.55
Dues and Memberships	5300	8,117.51	197.00	8,314.51
Insurance	5400	96,526.93	0.00	96,526.93
Operations and Housekeeping Services	5500	92,127.24	0.00	92,127.24
Rentals, Leases, Repairs, and Noncap. Improvements	5600	8,783.54	0.00	8,783.54
Transfers of Direct Costs	5700-5799	(213,101.12)	213,101.12	0.00
Professional/Consulting Services and Operating Expend.	5800	597,488.51	117,022.00	714,510.51
Communications	5900	10,703.00	0.00	10,703.00
Total, Services and Other Operating Expenditures		601,477.16	456,079.39	1,057,556.55
<b>6. Capital Outlay</b>				
(Objects 6100-6170, 6200-6500 modified accrual basis only)				
Land and Land Improvements	6100-6170			0.00
Buildings and Improvements of Buildings	6200			0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300			0.00
Equipment	6400			0.00
Equipment Replacement	6500			0.00
Depreciation Expense (accrual basis only)	6900	0.00	0.00	0.00
Total, Capital Outlay		0.00	0.00	0.00
<b>7. Other Outgo</b>				
Tuition to Other Schools	7110-7143	0.00	0.00	0.00
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE		0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00
Debt Service:				
Interest	7438	1,185.04		1,185.04
Principal (for modified accrual basis only)	7439			0.00
Total Debt Service		1,185.04	0.00	1,185.04
Total, Other Outgo		1,185.04	0.00	1,185.04
<b>8. TOTAL EXPENDITURES</b>		5,223,008.47	1,512,315.50	6,735,323.97

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: Allegiance STEAM Academy - Thrive

CDS #: 36676780137547

Description	Object Code	Unrestricted	Restricted	Total
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)</b>		2,380,202.76	0.00	2,380,202.76
<b>D. OTHER FINANCING SOURCES / USES</b>				
1. Other Sources	8930-8979	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	0.00	0.00
<b>4. TOTAL OTHER FINANCING SOURCES / USES</b>		0.00	0.00	0.00
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE /NET POSITION (C+D4)</b>		2,380,202.76	0.00	2,380,202.76
<b>F. FUND BALANCE / NET POSITION</b>				
1. Beginning Fund Balance/Net Position				
a. As of July 1	9791	1,990,819.61	10,476.23	2,001,295.84
b. Adjustments/Restatements	9793, 9795	3,023.39	(10,476.23)	(7,452.84)
c. Adjusted Beginning Fund Balance /Net Position		1,993,843.00	0.00	1,993,843.00
2. Ending Fund Balance /Net Position, June 30 (E+F1c)		4,374,045.76	0.00	4,374,045.76
<b>Components of Ending Fund Balance (Modified Accrual Basis only)</b>				
a. Nonspendable				
1. Revolving Cash (equals Object 9130)	9711			0.00
2. Stores (equals Object 9320)	9712			0.00
3. Prepaid Expenditures (equals Object 9330)	9713			0.00
4. All Others	9719			0.00
b. Restricted	9740			0.00
c. Committed				
1. Stabilization Arrangements	9750			0.00
2. Other Commitments	9760			0.00
d. Assigned	9780			0.00
e. Unassigned/Unappropriated				
1. Reserve for Economic Uncertainties	9789			0.00
2. Unassigned/Unappropriated Amount	9790M			0.00
<b>3. Components of Ending Net Position (Accrual Basis only)</b>				
a. Net Investment in Capital Assets	9796			0.00
b. Restricted Net Position	9797			0.00
c. Unrestricted Net Position	9790A	4,374,045.76	0.00	4,374,045.76

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: Allegiance STEAM Academy - Thrive

CDS #: 36676780137547

Description	Object Code	Unrestricted	Restricted	Total
<b>G. ASSETS</b>				
1. Cash				
In County Treasury	9110	0.00	0.00	0.00
Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00
In Banks	9120	2,167,860.59	0.00	2,167,860.59
In Revolving Fund	9130	0.00	0.00	0.00
With Fiscal Agent/Trustee	9135	0.00	0.00	0.00
Collections Awaiting Deposit	9140	0.00	0.00	0.00
2. Investments	9150	0.00	0.00	0.00
3. Accounts Receivable	9200	339.85	0.00	339.85
4. Due from Grantor Governments	9290	2,982,370.68	0.00	2,982,370.68
5. Stores	9320	0.00	0.00	0.00
6. Prepaid Expenditures (Expenses)	9330	95,065.06	0.00	95,065.06
7. Other Current Assets	9340	0.00	0.00	0.00
8. Capital Assets (accrual basis only)	9400-9489	0.00	0.00	0.00
9. TOTAL ASSETS		5,245,636.18	0.00	5,245,636.18
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>				
1. Deferred Outflows of Resources				
	9490	0.00	0.00	0.00
2. TOTAL DEFERRED OUTFLOWS		0.00	0.00	0.00
<b>I. LIABILITIES</b>				
1. Accounts Payable				
	9500	604,643.25		604,643.25
2. Due to Grantor Governments				
	9590	0.00		0.00
3. Current Loans				
	9640	0.00		0.00
4. Unearned Revenue				
	9650	266,947.17		266,947.17
5. Long-Term Liabilities (accrual basis only)				
	9660-9669	0.00		0.00
6. TOTAL LIABILITIES		871,590.42	0.00	871,590.42
<b>J. DEFERRED INFLOWS OF RESOURCES</b>				
1. Deferred Inflows of Resources				
	9690	0.00	0.00	0.00
2. TOTAL DEFERRED INFLOWS		0.00	0.00	0.00
<b>K. FUND BALANCE /NET POSITION</b>				
Ending Fund Balance /Net Position, June 30 (G9 + H2) - (I6 + J2) (must agree with Line F2)				
		4,374,045.76	0.00	4,374,045.76

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: Allegiance STEAM Academy - Thrive

CDS #: 36676780137547

**L. FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT**

**NOTE: IF YOUR CHARTER SCHOOL RECEIVED FEDERAL FUNDING, AS REPORTED IN SECTION A2, THE FOLLOWING ADDITIONAL INFORMATION MUST BE PROVIDED IN ORDER FOR THE CDE TO CALCULATE COMPLIANCE WITH THE FEDERAL EVERY STUDENT SUCCEEDS ACT (ESSA) MAINTENANCE OF EFFORT REQUIREMENT:**

**1. Federal Revenue Used for Capital Outlay and Debt Service**

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

Federal Program Name (If no amounts, indicate "NONE")	Capital Outlay	Debt Service	Total
a. NONE	\$ 0.00	0.00	0.00
b.			0.00
c.			0.00
d.			0.00
e.			0.00
f.			0.00
g.			0.00
h.			0.00
i.			0.00
j.			0.00
<b>TOTAL FEDERAL REVENUES USED FOR CAPITAL OUTLAY AND DEBT SERVICE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**2. Community Services Expenditures**

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

Objects of Expenditures	Amount (Enter "0.00" if none)
a. Certificated Salaries 1000-1999	0.00
b. Noncertificated Salaries 2000-2999	0.00
c. Employee Benefits except 3801-	0.00
d. Books and Supplies 4000-4999	0.00
e. Services and Other Operating Expenditures 5000-5999	0.00
<b>TOTAL COMMUNITY SERVICES EXPENDITURES</b>	<b>0.00</b>

**CHARTER SCHOOL UNAUDITED ACTUALS  
FINANCIAL REPORT -- ALTERNATIVE FORM**

July 1, 2020 to June 30, 2021

Charter School Name: Allegiance STEAM Academy - Thrive

CDS #: 36676780137547

**3. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:**

Results of this calculation will be used for comparison with 2019-20 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2022-23.

a. Total Expenditures (B8)	<u>6,735,323.97</u>
b. Less Federal Expenditures (Total A2) [Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred]	<u>1,370,129.38</u>
c. Subtotal of State & Local Expenditures [a minus b]	<u>5,365,194.59</u>
d. Less Community Services [L2 Total]	<u>0.00</u>
e. Less Capital Outlay & Debt Service [Total B6 plus objects 7438 and 7439, less L1 Total]	<u>1,185.04</u>
 TOTAL STATE & LOCAL EXPENDITURES SUBJECT TO MOE [c minus d minus e]	 <u>\$ 5,364,009.55</u>

**Charter Schools  
U/A Checklist**

**2020/21 Fiscal Year**

Charter Name: **Allegiance STEAM Academy - Thrive**

**Submit to Sponsoring District and SBCSS no later than Sept 15th**

Due from Sponsoring District to SBCSS on or before Sept 22nd

**Hard Copy - To Authorizing District**

- SBCSS
- U/A Check List
- CDE Alternative Form Review

**Electronic File**

- Dat File **OR**  CDE Alternative Form
- SBCSS Supplemental Workbook
  - Check List
  - CDE Alternative Form Review - Charter Self Review Check List
  - ASSET Statements
  - DEBTStatements
  - Categorical Financial Statements - Federal Deferred
  - Categorical Financial Statements - State Deferred
  - Categorical Financial Statements - Federal Fund Balance
  - Categorical Financial Statements - State Fund Balance
- Year End LCFF Calculator

**CDE Alternative Form - Charter Self Review Check List**

Unaudited Actuals

**Allegiance STEAM Academy - Thrive**

**2019/20 Fiscal Year**

**CDE Alternative Form Quality Assurance Review**

**Modified Accrual vs Accrual:**

Modified Accrual, or

Accrual If Non-Profit, select Accrual. If not sure, you can confirm at:  
<http://www.cde.ca.gov/ds/si/cs/ap/rptresult.asp?name=riverside+prep&Submit=Search>  
(use search to locate your school)

- If Accrual, Depreciation Expense is entered on Line 6. obj 6900 If no Captial Assets, must show "0.00"
- If Accrual, Capital Assets are entered on Line G.1.8. If no Capital Assests, must show "0.00"
- If Accrual , Long-Term Liabilities are entered on Line I.5. If no Long-Term Liab, must show "0.00"

**Fund Balance:**

Fund Balance Line F.1.a. equals Fund Balance reported to CDE in prior year Unaudited Actuals

Adjustments/Restatements Line F.1.b. includes any audit adjustments from prior year Annual Independent Audit Report.

\$7,452.84 Enter dollar amount of adjustments from Prior Year Annual Independent Audit Report. If none, enter "0.00".

Enter dollar amount of any restatements not in audit report. If none, enter "0.00". Any restatements are explained in Comments below.

Fund Balance Line F.2. equals Fund Balance Line K (must be exactly the same)

**Other:**

Federal Revenue Used for Capital Outlay and Debt Service Line L.1.a. must have an entry. If no amounts, must indict "None".

Community Services Expenditures Line L.2.a-e must have entries. Must be "0.00" if none.

Cert Page Complete (electronic copy must be completed or CDE will not accept the file)

No Error messages upon Saving

Comments:

Review Completed by: Spencer Styles

Date: 9/2/2021

Title: Charter Impact

Phone Number: 888-474-0322

Email Address: sstyles@charterimpact.com

**ASSET - Statement**

Unaudited Actuals

Form ASSET is used to report changes in the balances of capital assets for the fiscal year.

**Allegiance STEAM Academy - Thrive**

**2020/21 Fiscal Year**

Type of ASSET	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Capital assets not being depreciated:						
Land			-			-
Work in Progress			-			-
Total capital assets not being depreciated	-	-	-	-	-	-
Capital assets being depreciated:						
Land Improvements			-			-
Buildings			-			-
Equipment			-			-
Total capital assets being depreciated	-	-	-	-	-	-
* Accumulated Depreciation for:						
Land Improvements			-			-
Buildings			-			-
Equipment			-			-
Total accumulate depreciation	-	-	-	-	-	-
Total assets being depreciated, net	-	-	-	-	-	-
Governmental activity capital assets, net	-	-	-	-	-	-
Comments:						

\* Charters reporting under the Modified Accrual method will not report depreciation



**DEBT - Statement**

Unaudited Actuals

Form DEBT is used to report changes in the balances of long-term liabilities for the fiscal year.

**Allegiance STEAM Academy - Thrive**

**2020/21 Fiscal Year**

**NO DEBT** (if no debt, X)

Type of Commitment	Unaudited Balance 1-Jul	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amount Due Within One Year
State School Bulding Loans			-			-	
Charter School Start-up Loans			-			-	
Other Postemployment Benefits			-			-	
Compensated Abences			-			-	
Bank Line of Credit Loans			-			-	
Capital Leases			-			-	
Paycheck Protection Program Loan	639,910.67		639,910.67		639,910.67	-	
			-			-	
			-			-	
<b>TOTAL</b>	<b>639,910.67</b>	<b>-</b>	<b>639,910.67</b>	<b>-</b>	<b>639,910.67</b>	<b>-</b>	<b>-</b>
Other Commitments:							
Comments:							

**Federal Deferred Revenue Program Financial Report**

Unaudited Actuals

**Allegiance STEAM Academy - Thrive**

**2020/21 Fiscal Year**

FEDERAL PROGRAM NAME	NCLB, Title I	Title II, Part A	Title IV	IDEA	LLMF-ESSER	LLMF-GEER	LLMF-CR	PCSGP	ESSER II				
FEDERAL CATALOG NUMBER	84.01	84.367	84.424	84.027	84.425	84.425C	21.019	84.282	84.425				
RESOURCE CODE	3010	4035	4127	3310	3210	3215	3220	4610	3212				
REVENUE OBJECT	8290	8290	8290	8181	8290	8290	8290	8290	8290				
LOCAL DESCRIPTION													
AWARD													TOTAL
1) Prior Year Carryover													-
2) a. Current Year Award	61,284	13,170	10,000	101,610	40,036	34,041	255,124	22,522	-				537,787
b. Transferability (NCLB)	13,170	(13,170)											-
c. Other Adjustments													-
d. Adj Curr Year Award (sum lines 2a, 2b, & 2c)	74,454	-	10,000	101,610	40,036	34,041	255,124	22,522	-				537,787
3) Required Matching Funds/Other													-
4) Total Available Award (sum lines 1, 2d, & 3)	74,454	-	10,000	101,610	40,036	34,041	255,124	22,522	-				537,787
REVENUES													
5) Revenues Deferred from Prior Year													-
6) Cash Received in Current Year	52,361	-	7,500	-	9,998	34,041	255,124	22,522	19,394				400,940
7) Contributed Matching Funds													-
8) Total Available (sum lines 5, 6, & 7)	52,361	-	7,500	-	9,998	34,041	255,124	22,522	19,394				400,940
EXPENDITURES													
9) Donor-Authorized Expenditures	74,454		10,000	101,610	40,036	34,041	255,124	22,522					537,787
10) Non Donor-Authorized Expenditures													-
11) Total Expenditures (sum lines 9 plus line 10)	74,454	-	10,000	101,610	40,036	34,041	255,124	22,522	-				537,787
12) Amounts Included in Line 6 above for Prior Year Adjustments													-
13) Calculation of Deferred Revenue or A/P & A/R amts (line 8 minus line 9 plus line 12)	(22,093)	-	(2,500)	(101,610)	(30,038)	-	-	-	19,394				(136,847)
13a) Deferred Revenue									19,394				19,394
13b) Accounts Payable													-
13c) Accounts Receivable	22,093		2,500	101,610	30,038								156,241
14) Unused Grant Award Calculation (line 4 minus line 9)	-	-	-	-	-	-	-	-	-				-
15) If Carryover is allowed, enter line 14 amount here													-
16) Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	74,454	-	10,000	101,610	40,036	34,041	255,124	22,522	-				537,787





State Fund Balance Programs Financial Report  
 Unaudited Actuals

Allegiance STEAM Academy - Thrive

2020/21 Fiscal Year

STATE PROGRAM NAME	SPED AB602	State Lottery - Prop	Child Nutrition Program	Reimb 0.75cent	LLMF GF	Local Equipment reimbursement							
STATE PCA NUMBER	23100	10056	23165	25530	25518	N/A							
RESOURCE CODE	6500	6300	5310	7027	7420	6530							
REVENUE OBJECT	8311	8560	8520	8520	8590	8590							
LOCAL DESCRIPTION													
AWARD													TOTAL
1) a. Prior Year Restricted Ending Balance													-
2) a. Current Year Award	530,033	56,960	16,448	17,741	47,782	1,840							670,804
b. Other Adjustments	10,087	(156)											
c. Adj Curr Year Award (sum lines 2a & 2b)	540,120	56,805	16,448	17,741	47,782	1,840							680,735
3) Required Matching Funds/Other													-
4) Total Available Award (sum lines 1, 2c, & 3)	540,120	56,805	16,448	17,741	47,782	1,840							680,735
REVENUES													
5) Cash Received in Current Year	230,365	850	16,448	17,741	47,782	1,840							315,026
6) Amts incl in line 5 for Prior Year Adj													-
7) a. Accounts Receivable (line 2c minus lines 5 & 6)	309,755	55,955	-	-	-	-							365,710
b. Noncurrent Accounts Receivable													-
c. Current Accounts Receivable (line 7a minus line 7b)	309,755	55,955	-	-	-	-							365,710
8) Contributed Matching Funds													-
9) Total Available (sum lines 5, 7c, & 8)	540,120	56,805	16,448	17,741	47,782	1,840							680,735
EXPENDITURES													
10) Donor-Authorized Expenditures	540,120	56,805	16,448	17,741	47,782	1,840							680,735
11) Non Donor-Authorized Expenditures													-
12) Total Expenditures (sum lines 10 plus line 11)	540,120	56,805	16,448	17,741	47,782	1,840							680,735
RESTRICTED ENDING BALANCE													
13) Current Year (line 4 minus line 10)	-	-	-	-	-	-							-

**Allegiance STEAM Academy - Thrive**  
**Final expenditures through: June 30, 2021**  
**Resource 1400 Education Protection Account**

Description	Object Codes	Amount
<b>AMOUNT AVAILABLE FOR THIS FISCAL YEAR</b>		
Local Control Funding Formula Sources	8010-8099	154,720.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
TOTAL AVAILABLE		154,720.00
<b>EXPENDITURES AND OTHER FINANCING USES</b>		
Certificated Salaries	1000-1999	124,376.11
Classified Salaries	2000-2999	0.00
Employee Benefits	3000-3999	30,343.89
Books and Supplies	4000-4999	0.00
Services, Other Operating Expenses	5000-5999	0.00
Capital Outlay	6000-6599	0.00
Other Outgo (excluding Direct Support/Indirect Costs)	7100-7299	
	7400-7499	0.00
Direct Support/Indirect Costs	7300-7399	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		154,720.00
<b>BALANCE (Total Available minus Total Expenditures and Other Financing Uses)</b>		0.00

# ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Allegiance STEAM Academy Thrive	Sebastian Cognaetta, CEO	<a href="mailto:sebastian.cognaetta@asathrive.org">sebastian.cognaetta@asathrive.org</a> 909-465-5405

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

## Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
Local Control Accountability Plan	<a href="http://asathrive.org/docs/C1LCAP2021.pdf">http://asathrive.org/docs/C1LCAP2021.pdf</a>
Expanded Learning Opportunities Grant	<a href="http://asathrive.org/docs/ExpandedLearningOpportunitiesGrantPlanASAThrive.pdf">http://asathrive.org/docs/ExpandedLearningOpportunitiesGrantPlanASAThrive.pdf</a>

## Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

### Total ESSER III funds received by the LEA

\$434,361

Plan Section	Total Planned ESSER III Expenditures
Strategies for Continuous and Safe In-Person Learning	\$ 347,489

Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$ 86,872
Use of Any Remaining Funds	[\$ 0.00]

**Total ESSER III funds included in this plan**

\$434,361

## Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

To ensure that Allegiance's plan is tailored to the specific needs faced by our students, Allegiance meaningfully consulted with community members, including families, school and special education administrators, and staff members. Perspective of various stakeholders, including those collected in the development of the LCAP and ELO plans, were considered and informed the plan.

A description of how the development of the plan was influenced by community input.

Through a variety of formats, Allegiance provided opportunities to engage the community. The opportunities included:

- Conversation with the Community (virtual Townhall-like forums) on August 23, 2021
- English Language Advisory Committee (ELAC) on September 9, 2021
- Public Hearing of the Regular Meeting of the Board of Directors on September 13, 2021
- School Site Council (SSC) on September 29, 2021
- Previous LCAP and ELO public hearings during the 2019-2020 school year



**Priorities Identified through Community Engagement:**

- Take adequate measures to continue to provide in-person learning, including securing adequate PPE, maintaining clean rooms
- Provide the full extent of the programs included in Allegiance’s charter, including all enrichment courses and middle school electives
- Provide real-time targeted intervention and acceleration for students based on identified needs

**Actions and Expenditures to Address Student Needs**

The following is the LEA’s plan for using its ESSER III funds to meet students’ academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

**Strategies for Continuous and Safe In-Person Learning**

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

**Total ESSER III funds being used to implement strategies for continuous and safe in-person learning**

\$347,489

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP Goal 1	Capital Expenditure	Allegiance received CDE approval on August 27, 2021 for our Equipment and Capital Expenditure Request to install three modular classrooms on our campus. As described in the request for approval, the modular buildings help prepare for, prevent, and respond to the COVID-19 pandemic by providing much needed additional space on our campus. Currently, due to our commitment to implement all tenets of our charter, respond to the intense academic and mental health needs of our students, and serve our students with disabilities, many of our services and programs operate out of shared space. Shared	\$333,000

space is not ideal to mitigate the spread of COVID-19 nor is it ideal to optimize the services and programs for our students. The plan for each modular is as follows:

1. STEAM Lab: As described in our charter petition, all students participate in STEAM lab instruction. To accommodate the entire school population, additional STEAM lab space is needed beyond the one STEAM lab currently on campus. A second STEAM lab would allow us to reduce the amount of students using the same space on campus to receive STEAM lab instruction. All students would directly benefit from this additional modular building and the amount of shared space on campus would be reduced.
2. Special Education Services: Currently, several of our services, including speech therapy and occupational therapy, are provided in a shared space with other programs, including counseling and interventions. A modular building dedicated to providing special education services would limit the amount of shared space on campus as recommended by current health guidance issued by the California Department of Public Health. Students with disabilities would directly benefit from this modular building as would students receiving math and reading intervention as the services would no longer be limited to sharing the same classroom space.
3. Administrative office: As our school is its own LEA, the entirety of compliance, accountability, business services, human resources, and day-to-day operations operate from the same campus resulting in limited space to operate our programs and services for students. An additional modular building would free up much-needed space for student interventions

		<p>and services. This would reduce crowded spaces significantly as well as the need to share current spaces. Student interventions, counseling support, English Language Development (ELD), and Special Education Services would each be provided dedicated spaces to operate out of thus reducing the likelihood of COVID spread. Students across the school, including those requiring mental health support, ELD instruction, and more would directly benefit by installing this modular building.</p> <p><i>Any funds not used for the capital expenditure will be used to support the next action, "PPE and Cleaning Supplies"</i></p>	
n/a	PPE and Cleaning Supplies	In line with the most current CDPH guidance, regular cleaning, hand-washing and mask use helps mitigate the spread of COVID-19. Allegiance will continue to maintain a 3 month supply of adequate PPE and clearing supplies.	\$ 14,489

## Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

### Total ESSER III funds being used to address the academic impact of lost instructional time

\$86,872

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
ELO: Accelerating progress to close learning gaps	Accelerating Supports	In alignment with our LCAP and charter, as well as to support the ELO Plan's strategy of Accelerating Progress to Close Learning Gaps, grade-level teams identify supplemental instructional, intervention, and challenge	\$ 86,872

through the implementation, expansion, or enhancement of supports		<p>materials designed to support the academic and social emotional needs of our students through a proposal process based on evidence.</p> <p>First, grade-level teams and service providers identify the needs of their students through evidence-based assessments and direct observation. Secondly, grade level teams or service providers draft proposals and submit them to administration for approval. Proposals include an explanation of how the supplemental resource supports the LCAP and charter petition as well as the evidence-base supporting the use of the resource. Next, administrators review the proposal and approve or deny the request.</p>	
[Plan, Goal #, Action #]			

## Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

### Total ESSER III funds being used to implement additional actions

\$ 0.00

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures

## Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

<b>Action Title(s)</b>	<b>How Progress will be Monitored</b>	<b>Frequency of Progress Monitoring</b>
Accelerating Supports 2021-2022	Through the use of multiple measures, including Benchmark data, student and family survey data, the efficacy of the actions taken will be monitored throughout the 2021-2022 school year.	The frequency for benchmark data monitoring will be every three months/year. For students receiving more intensive intervention, the frequency of progress monitoring the efficacy of supports will be bi-weekly. Student and family survey data will be collected every three months.

# ESSER III Expenditure Plan Instructions

## Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before October 29, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
  - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at <https://www.cde.ca.gov/fg/cr/arpact.asp>.

*For technical assistance related to the ESSER III Expenditure Plan template and instructions, please contact [LCFF@cde.ca.gov](mailto:LCFF@cde.ca.gov). For all other questions related to ESSER III, please contact [EDReliefFunds@cde.ca.gov](mailto:EDReliefFunds@cde.ca.gov).*

## Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
  - For purposes of this requirement, “evidence-based interventions” include practices or programs that have evidence to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:
    - **Tier 1 – Strong Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
    - **Tier 2 – Moderate Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
    - **Tier 3 – Promising Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
    - **Tier 4 – Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
  - For additional information please see the Evidence-Based Interventions Under the ESSA web page at <https://www.cde.ca.gov/re/es/evidence.asp>.
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
  - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
  - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
  - Any activity authorized by the Adult Education and Family Literacy Act;
  - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
  - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;

- Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
  - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
  - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
  - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
  - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;
  - Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
  - Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
  - Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;
  - Addressing learning loss among students, including underserved students, by:
    - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
    - Implementing evidence-based activities to meet the comprehensive needs of students,
    - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
    - Tracking student attendance and improving student engagement in distance education;
- Note:** A definition of “underserved students” is provided in the Community Engagement section of the instructions.
- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;



- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

## **Other LEA Plans Referenced in this Plan**

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of “Not Applicable” in the table.

## **Summary of Expenditures**

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

### **Instructions**

For the ‘Total ESSER III funds received by the LEA,’ provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the ‘Total ESSER III funds included in this plan,’ provide the total amount of ESSER III funds being used to implement actions in the plan.

# Community Engagement

## Purpose and Requirements

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA's plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID-19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;
- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

“Meaningful consultation” with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
  - For purposes of this requirement “underserved students” include:
    - Students who are low-income;
    - Students who are English learners;
    - Students of color;
    - Students who are foster youth;

- Homeless students;
- Students with disabilities; and
- Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE’s website: <https://www.cde.ca.gov/re/lc>.

## **Instructions**

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA’s local community.

### **A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.**

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of “meaningful consultation” with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

### **A description of how the development of the plan was influenced by community input.**

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA’s plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, “aspects” may include:
  - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;

- Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
- Any other strategies or activities implemented with the LEA's ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
- Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education's Roadmap to Reopening Safely and Meeting All Students' Needs Document, available here: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>.

## **Planned Actions and Expenditures**

### **Purpose and Requirements**

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

### **Instructions**

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

### **Strategies for Continuous and Safe In-Person Learning**

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).

- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

### **Addressing the Impact of Lost Instructional Time**

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

### **Use of Any Remaining Funds**

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write “N/A”.
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students’ academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for

continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.

- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate “\$0”.

## **Ensuring Interventions are Addressing Student Needs**

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions’ progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).



## **ALLEGIANCE STEAM ACADEMY INC. INTRAORGANIZATIONAL LOAN POLICY**

### **BACKGROUND**

The Board of Directors (“Board”) of Allegiance STEAM Academy Inc. (“ASA”) is committed to safeguarding the organization’s assets and ensuring compliance with all applicable state and federal laws and regulations regarding the use of its funds. To provide an accurate and auditable record of all financial transactions, the books, records, and accounts of ASA are maintained in conformity with generally accepted accounting principles (GAAP) as applicable to charter schools. ASA currently operates a single charter school and keeps a single set of books, records, and accounts for the organization. ASA intends to expand its educational services by opening an additional charter school and, to the extent ASA operates multiple charter schools, will maintain a separate set of books, records, and accounts for each school and will not commingle (i.e. blend) funds.

Charter schools depend on government funding and funding cycles, and from time to time the charter schools operated by ASA may experience funding shortfalls, government revenue reductions, unexpected or start-up cash flow needs, or funding deferrals that may cause cash shortages. The Board hereby adopts this Policy so that resources can be allocated from within the organization’s charter schools at a lower cost to the ASA schools than such resources are otherwise available, to ensure uninterrupted educational services and to safeguard against funding shortfalls. If an ASA school, during start-up or in the course of its charter operations, does not have sufficient funds, ASA may, with Board approval, temporarily transfer funds from an ASA school that has surplus funds. This type of interfund transaction is referred to herein as an “intraorganizational loan”. The purpose of this Policy is to ensure such loan transactions and balances, and the origin, source and use of the loan funds, are transparent, auditable, accountable and approved in writing.

The use of intraorganizational loans from one charter school to another charter school operated by the same nonprofit public benefit corporation has been deemed appropriate by the California Fiscal Crisis and Management Assistance Team (“FCMAT”) in its Charter School Accounting and Best Practices Manual published in 2017: “If a school or central office does not have sufficient funds, the CFO may, with board approval, temporarily transfer funds from a charter school that has surplus funds to another charter school and/or the central office. As long as funds are not blended (i.e., as long as their identity, origin and source remain known and identifiable), loans between charter schools and school sites, interfund, interschool, interdepartment, or intra organization loans, or due-to/from receivable/payable transactions are allowable.” Likewise, according to the legal counsel for the California State Auditor: “a nonprofit public-benefit corporation that operates multiple charter schools may temporarily loan

state apportionment funds between schools, so long as the loan does not adversely affect the public school purposes of the charter school that loans the funds.”

## **POLICY STATEMENT**

Consistent with FCMAT’s and the State Auditor’s guidance, this Policy permits intraorganizational loans from an ASA charter school that has surplus funds to another ASA charter school, during start-up or in the course of its charter operations, so long as such loans adhere to the procedures set forth herein.

This Policy does not permit any loans to third parties. In addition, ASA prohibits commingling funds to such an extent that the funds become blended. For purposes of this Policy, blending means that the identity, origin, and source of the funds are lost or unidentifiable.

## **PROCEDURES**

The Chief Executive Officer (“CEO”) of ASA or designee, in consultation with ASA’s back office services provider, shall monitor the ASA schools’ cash balances regularly. When there may be a need for funds at a school, the CEO should assess the reserve funds available for all ASA charter schools. If an ASA school does not have sufficient funds, during start-up or in the course of its charter operations, the CEO may seek Board approval to make a temporary intraorganizational loan.

All intraorganizational loans must be approved by the Board and documented pursuant to an Intraorganizational Loan Agreement, which shall identify the “lender” and “borrower” accounts (schools) and include such terms as the loan amount, repayment period and repayment method (e.g. monthly or quarterly), and a determination that the loan does not adversely affect the public school purposes of the ASA charter school that loans the funds.

The CEO or designee shall ensure the balance of each intraorganizational loan and the origin, source, and use of the funds are clear, open, auditable, and accountable. The CEO shall report to the Board as needed on a summary of loans originated, repaid, and current balances, and the financial condition of the borrower and lender accounts.





**RESOLUTION 2021-01**

**Resolution of the Board of Directors of Allegiance STEAM Academy, Inc. Authorizing the Opening of An Additional Bank Account**

WHEREAS, the ALLEGIANCE STEAM ACADEMY governing board has determined it to be in the best interest of ALLEGIANCE STEAM ACADEMY to establish a new banking account with Citizens Business Bank to be used solely for Allegiance STEAM Academy - II funds;

NOW, THEREFORE, BE IT RESOLVED: That the ALLEGIANCE STEAM ACADEMY governing board execute and deliver to Citizens Business Bank a duly signed original of the completed banking resolution as is hereto attached, and the authority to transact business, including but not limited to the start-up and operating costs shall be contained in said resolution with the named officers therein authorized to so act on behalf of ALLEGIANCE STEAM ACADEMY as specified hereto.

FURTHER RESOLVED: 1. The addition of a new Citizens Business Bank account is approved. 2. The official(s) designated below as “Authorized Official(s)” are to remain consistent with the ALLEGIANCE STEAM ACADEMY - Thrive main account, and are authorized to transfer funds from main account to new account and process transactions for ALLEGIANCE STEAM ACADEMY - II approved transactions.

The following Authorized Officials and/or Representatives shall be assigned to said account:

Name of Officer(s)/Representative(s)

Signor(s):	Sebastian Cогnetta, CEO	_____
Representative(s):	Jason Liso, Board of Directors Treasurer	_____
	Sara Lopez, Director of Business Services	_____

The resolution shall continue to be in full force and effect until express written notice of its rescission, modification or termination has been received by Citizens Business Bank. Any and all prior resolutions received and certified by Citizens Business Bank shall continue to have full force and effect until Citizens Business Bank receives such written notice. Any rescission, modification or termination of a resolution must be accompanied by written notification to Citizens Business Bank.

PASSED AND ADOPTED by the ALLEGIANCE STEAM ACADEMY governing board at a meeting held on \_\_\_\_\_.

\_\_\_\_\_  
Board of Directors, Secretary  
Signature

\_\_\_\_\_  
Date



**RESOLUTION NO. 2021-02**

**RESOLUTION OF THE BOARD OF DIRECTORS OF ALLEGIANCE STEAM ACADEMY INC. AUTHORIZING AN INTRAORGANIZATIONAL LOAN FROM ALLEGIANCE STEAM ACADEMY – THRIVE TO ALLEGIANCE STEAM ACADEMY – II FOR START-UP, AND AUTHORIZING OTHER ACTIONS RELATED THERETO**

**WHEREAS**, Allegiance STEAM Academy Inc. (“ASA”) is one California nonprofit public benefit corporation that currently operates a single public charter school named Allegiance STEAM Academy – Thrive (“ASA Thrive”);

**WHEREAS**, ASA intends to expand its highly successful educational model by establishing a second public charter school that will also be operated by ASA, tentatively named Allegiance STEAM Academy – II;

**WHEREAS**, the start-up of ASA’s second public charter school is ongoing and is being conducted under the supervision of the Board of Directors, with an intended opening date of Fall 2022;

**WHEREAS**, the second public charter school to be operated by ASA (the “Borrower”) is in need of a temporary loan in the total amount of \$928,083, which amount is based on current detailed three-year budget projections prepared by ASA’s back office services provider, to cover various costs associated with its start-up;

**WHEREAS**, consistent with the California Fiscal Crisis and Management Assistance Team and California State Auditor guidance, the Board of Directors of ASA adopted an Intraorganizational Loan Policy that permits intraorganizational loans so long as such loans adhere to the procedures set forth therein;

**WHEREAS**, the Chief Executive Officer (“CEO”) of ASA, in consultation with ASA’s back office services provider, has assessed the reserve funds available of ASA Thrive (the “Lender”) and has determined that it has adequate surplus funds available to make an intraorganizational loan in the total amount of \$928,083 to Borrower with an interest rate of 1% per annum (“Loan”);

**WHEREAS**, as set forth in the Intraorganizational Loan Agreement attached hereto as Exhibit A, the Loan would be repaid by Borrower in equal monthly installments beginning in

Borrower's first month of instruction, with a final maturity date of November 1, 2027 and no penalty for prepayment;

**WHEREAS**, Lender is in a very strong financial position with extremely healthy cash reserves, and does not invest or otherwise hold such cash reserves in an interest-bearing account, and as a result ASA has determined the Loan presents no cost to Lender. The 1% interest rate provides a financial benefit to Lender, and the Loan will not adversely affect the public school purposes of Lender;

**WHEREAS**, the Board of Directors of ASA has determined that approving the Loan is in the best interests of ASA and furthers ASA's charitable purposes as described in its Articles of Incorporation to provide public education and school choice to the community using the STEAM method of instructional teaching; and

**WHEREAS**, consistent with ASA's Intraorganizational Loan Policy and ASA's charitable purposes, the Board of Directors of ASA now desires to approve the above-described Loan, and to approve the Intraorganizational Loan Agreement attached hereto as Exhibit A documenting the transaction and its repayment terms.

**NOW, THEREFORE**, this Board of Directors of ASA does hereby find, resolve, and order as follows:

Section 1. The foregoing recitals are true and correct.

Section 2. The Intraorganizational Loan Agreement attached hereto as Exhibit A is hereby approved.

Section 3. As set forth in detail in the Intraorganizational Loan Agreement, the CEO or designee is directed to ensure the balance of the Loan and the origin, source, and use the funds are clear, open, auditable, and accountable. For so long as such Loan is outstanding, the CEO or designee shall report the Board as needed on the financial condition of the Borrower and Lender accounts, amounts outstanding, and anticipated repayment dates.

Section 4. The CEO or designee, acting alone or together, is(are) hereby authorized and directed to take or a cause to be taken all such other actions as may be required to fulfill the purposes of the foregoing resolutions.

**SECRETARY’S CERTIFICATE**

I, \_\_\_\_\_, Secretary of the Board of Directors of Allegiance STEAM Academy Inc., a California nonprofit public benefit corporation, County of San Bernardino, California, hereby certify as follows:

The attached is a full, true, and correct copy of the resolutions duly adopted at a meeting of the Board of Directors of Allegiance STEAM Academy Inc. which was duly and regularly held on \_\_\_\_\_, 2021, at which meeting all of the members of the Board of Directors had due notice and at which a quorum thereof was present; and at such meeting such resolutions were adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

I have carefully compared the same with the original minutes of such meeting on file and of record in my office; the attached resolution is a full, true, and correct copy of the original resolution adopted at such meeting and entered in such minutes; and such resolution has not been amended, modified, or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand on \_\_\_\_\_, 2021.

\_\_\_\_\_  
Secretary of the Board of Directors of  
Allegiance STEAM Academy Inc.

**EXHIBIT A**

**ALLEGIANCE STEAM ACADEMY INC.  
INTRAORGANIZATIONAL LOAN AGREEMENT 2021-1**

This document is intended to memorialize the intraorganizational loan from Allegiance STEAM Academy – Thrive to the second public charter school to be operated by ASA, currently tentatively named Allegiance STEAM Academy – II (the “Intraorganizational Loan Agreement”). This Intraorganizational Loan Agreement is dated as of \_\_\_\_\_.

**RECITALS**

A. Allegiance STEAM Academy Inc. (“ASA”) is one California nonprofit public benefit corporation that currently operates a single public charter school named Allegiance STEAM Academy – Thrive and is in the process of establishing a second public charter school operated by ASA, currently tentatively named Allegiance STEAM Academy – II.

B. In conformity with generally accepted accounting principles (GAAP) as applicable to charter schools, and to provide an accurate and auditable record of all financial transactions, ASA will use accounting methods that track the sources and uses of each school’s funds, and ASA will not commingle, i.e. blend, funds. Blending means that the identity, origin, and source of the funds would be lost or unidentifiable.

C. Consistent with the California Fiscal Crisis and Management Assistance Team (FCMAT) and California State Auditor guidance, the Board of Directors of ASA adopted an Intraorganizational Loan Policy that permits intraorganizational loans to ensure uninterrupted educational services and to safeguard against funding shortfalls so long as such loans adhere to the procedures set forth therein, including that any intraorganizational loan be approved by the ASA Board of Directors and documented in an intraorganizational loan agreement that identifies the “lender” and “borrower” accounts and includes such terms as the loan amount, repayment period, and repayment method, and a determination that the loan does not adversely affect the public school purposes of the charter school that loans the funds.

D. The second public charter school to be operated by ASA, currently tentatively named Allegiance STEAM Academy – II (the “Borrower”), is in need of a temporary loan in the total amount of \$928,083 to cover various costs associated with the start-up of Borrower charter school, all of which start-up is being conducted under the supervision of the ASA Board of Directors. Upon approval of Borrower’s charter petition, such loan will be repaid by Borrower beginning in November, 2022 and ending on or before November 1, 2027, using Borrower’s LCFF State Aid revenue or another funding source that can be used for this purpose.

E. Allegiance STEAM Academy – Thrive (the “Lender”) has adequate surplus funds to make an intraorganizational loan of \$928,083 to Borrower, to be repaid on or before the maturity date, as set forth herein, without any costs to Lender or adverse effects to the public school purposes of Lender.

## AGREEMENT

**1. Loan Amount; Term; Interest Rate.** Subject to all terms and conditions herein, upon execution of this Intraorganizational Loan Agreement, Lender shall transfer to Borrower an intraorganizational loan in the total amount of \$928,083 (the "Loan"). The Loan shall be repaid by Borrower, upon approval of Borrower's charter petition, in equal monthly installments beginning on \_\_\_\_\_ and ending on or before November 1, 2027. The Loan shall accrue interest at the rate of 1% per annum, as set forth in the Amortization Schedule attached hereto as Exhibit B.

**2. Use of Loan Funds.** Borrower shall use the Loan funds to cover the various costs associated with the start-up of Borrower charter school.

**3. Reports to the Board.** The Chief Executive Officer ("CEO") of ASA or designee shall at all times ensure the balance of the Loan and the origin, source, and use the funds are clear, open, auditable, and accountable. For so long as such Loan is outstanding, the CEO or designee shall report the Board as needed on the financial condition of the Borrower and Lender accounts, amounts outstanding, and anticipated repayment dates.

**4. Repayment.** The Loan shall be repaid by Borrower, upon approval of Borrower's charter petition, in equal monthly installments as set forth in the Amortization Schedule attached hereto as Exhibit A.

**5. No Penalty for Prepayment.** Borrower may prepay in whole or in part the Loan at any time without penalty.

**6. Funding Deferrals.** In the event Borrower's charter school revenue is subject to payment deferral, Borrower may defer payment to Lender with no penalty incurred until Borrower's receipt of deferred funds.

**7. Subordination.** Borrower's obligations under this Intraorganizational Loan Agreement are subordinated to all indebtedness, if any, of Borrower, to any unrelated third party lender, to the extent such subordination is required under the loan documents providing for such indebtedness.

**8. Miscellaneous.**

(a) No supplement, modification, or amendment of this Intraorganizational Loan Agreement shall be binding unless approved by the ASA Board of Directors and documented in writing.

(b) This Intraorganizational Loan Agreement is entered into solely for the benefit of ASA and no term, provision, or covenant hereunder shall confer or be deemed to confer any benefit on any third party.

(c) This Intraorganizational Loan Agreement shall be governed by and interpreted under California law.

(d) If any provision of this Intraorganizational Loan Agreement is invalid or contravenes applicable law, such provision shall be deemed not to be a part of the agreement and shall not affect the validity or enforceability of its remaining provisions.

IN WITNESS WHEREOF, ASA has executed this Intraorganizational Loan Agreement between Lender and Borrower as of the date first set forth above.

**By:** \_\_\_\_\_

**Title:** \_\_\_\_\_

This Intraorganizational Loan Agreement was approved by the ASA Board of Directors on \_\_\_\_\_.

**By:** \_\_\_\_\_

**Title:** \_\_\_\_\_

## EXHIBIT B

Month	StartingBalance	Payment	Interest	Principal	EndingBalance	TotalInterest
1	\$928,083.00	\$15,864.42	\$773.40	\$15,091.01	\$912,991.99	\$773.40
2	\$912,991.99	\$15,864.42	\$760.83	\$15,103.59	\$897,888.40	\$1,534.23
3	\$897,888.40	\$15,864.42	\$748.24	\$15,116.18	\$882,772.22	\$2,282.47
4	\$882,772.22	\$15,864.42	\$735.64	\$15,128.77	\$867,643.45	\$3,018.11
5	\$867,643.45	\$15,864.42	\$723.04	\$15,141.38	\$852,502.07	\$3,741.15
6	\$852,502.07	\$15,864.42	\$710.42	\$15,154.00	\$837,348.07	\$4,451.57
7	\$837,348.07	\$15,864.42	\$697.79	\$15,166.63	\$822,181.44	\$5,149.36
8	\$822,181.44	\$15,864.42	\$685.15	\$15,179.27	\$807,002.18	\$5,834.51
9	\$807,002.18	\$15,864.42	\$672.50	\$15,191.91	\$791,810.26	\$6,507.01
10	\$791,810.26	\$15,864.42	\$659.84	\$15,204.57	\$776,605.69	\$7,166.85
11	\$776,605.69	\$15,864.42	\$647.17	\$15,217.25	\$761,388.44	\$7,814.02
12	\$761,388.44	\$15,864.42	\$634.49	\$15,229.93	\$746,158.52	\$8,448.51
13	\$746,158.52	\$15,864.42	\$621.80	\$15,242.62	\$730,915.90	\$9,070.31
14	\$730,915.90	\$15,864.42	\$609.10	\$15,255.32	\$715,660.58	\$9,679.41
15	\$715,660.58	\$15,864.42	\$596.38	\$15,268.03	\$700,392.55	\$10,275.79
16	\$700,392.55	\$15,864.42	\$583.66	\$15,280.76	\$685,111.79	\$10,859.45
17	\$685,111.79	\$15,864.42	\$570.93	\$15,293.49	\$669,818.30	\$11,430.38
18	\$669,818.30	\$15,864.42	\$558.18	\$15,306.23	\$654,512.07	\$11,988.56
19	\$654,512.07	\$15,864.42	\$545.43	\$15,318.99	\$639,193.08	\$12,533.99
20	\$639,193.08	\$15,864.42	\$532.66	\$15,331.76	\$623,861.32	\$13,066.65
21	\$623,861.32	\$15,864.42	\$519.88	\$15,344.53	\$608,516.79	\$13,586.53
22	\$608,516.79	\$15,864.42	\$507.10	\$15,357.32	\$593,159.47	\$14,093.63
23	\$593,159.47	\$15,864.42	\$494.30	\$15,370.12	\$577,789.35	\$14,587.93
24	\$577,789.35	\$15,864.42	\$481.49	\$15,382.93	\$562,406.43	\$15,069.42
25	\$562,406.43	\$15,864.42	\$468.67	\$15,395.74	\$547,010.68	\$15,538.09
26	\$547,010.68	\$15,864.42	\$455.84	\$15,408.57	\$531,602.11	\$15,993.94
27	\$531,602.11	\$15,864.42	\$443.00	\$15,421.41	\$516,180.70	\$16,436.94
28	\$516,180.70	\$15,864.42	\$430.15	\$15,434.27	\$500,746.43	\$16,867.09
29	\$500,746.43	\$15,864.42	\$417.29	\$15,447.13	\$485,299.30	\$17,284.38
30	\$485,299.30	\$15,864.42	\$404.42	\$15,460.00	\$469,839.30	\$17,688.79
31	\$469,839.30	\$15,864.42	\$391.53	\$15,472.88	\$454,366.42	\$18,080.33
32	\$454,366.42	\$15,864.42	\$378.64	\$15,485.78	\$438,880.64	\$18,458.97
33	\$438,880.64	\$15,864.42	\$365.73	\$15,498.68	\$423,381.96	\$18,824.70
34	\$423,381.96	\$15,864.42	\$352.82	\$15,511.60	\$407,870.36	\$19,177.52



35	\$407,870.36	\$15,864.42	\$339.89	\$15,524.52	\$392,345.84	\$19,517.41
36	\$392,345.84	\$15,864.42	\$326.95	\$15,537.46	\$376,808.37	\$19,844.36
37	\$376,808.37	\$15,864.42	\$314.01	\$15,550.41	\$361,257.96	\$20,158.37
38	\$361,257.96	\$15,864.42	\$301.05	\$15,563.37	\$345,694.60	\$20,459.42
39	\$345,694.60	\$15,864.42	\$288.08	\$15,576.34	\$330,118.26	\$20,747.50
40	\$330,118.26	\$15,864.42	\$275.10	\$15,589.32	\$314,528.94	\$21,022.60
41	\$314,528.94	\$15,864.42	\$262.11	\$15,602.31	\$298,926.63	\$21,284.70
42	\$298,926.63	\$15,864.42	\$249.11	\$15,615.31	\$283,311.32	\$21,533.81
43	\$283,311.32	\$15,864.42	\$236.09	\$15,628.32	\$267,683.00	\$21,769.90
44	\$267,683.00	\$15,864.42	\$223.07	\$15,641.35	\$252,041.65	\$21,992.97
45	\$252,041.65	\$15,864.42	\$210.03	\$15,654.38	\$236,387.27	\$22,203.01
46	\$236,387.27	\$15,864.42	\$196.99	\$15,667.43	\$220,719.84	\$22,400.00
47	\$220,719.84	\$15,864.42	\$183.93	\$15,680.48	\$205,039.36	\$22,583.93
48	\$205,039.36	\$15,864.42	\$170.87	\$15,693.55	\$189,345.81	\$22,754.80
49	\$189,345.81	\$15,864.42	\$157.79	\$15,706.63	\$173,639.18	\$22,912.58
50	\$173,639.18	\$15,864.42	\$144.70	\$15,719.72	\$157,919.46	\$23,057.28
51	\$157,919.46	\$15,864.42	\$131.60	\$15,732.82	\$142,186.65	\$23,188.88
52	\$142,186.65	\$15,864.42	\$118.49	\$15,745.93	\$126,440.72	\$23,307.37
53	\$126,440.72	\$15,864.42	\$105.37	\$15,759.05	\$110,681.67	\$23,412.74
54	\$110,681.67	\$15,864.42	\$92.23	\$15,772.18	\$94,909.49	\$23,504.97
55	\$94,909.49	\$15,864.42	\$79.09	\$15,785.33	\$79,124.16	\$23,584.06
56	\$79,124.16	\$15,864.42	\$65.94	\$15,798.48	\$63,325.68	\$23,650.00
57	\$63,325.68	\$15,864.42	\$52.77	\$15,811.65	\$47,514.04	\$23,702.77
58	\$47,514.04	\$15,864.42	\$39.60	\$15,824.82	\$31,689.22	\$23,742.37
59	\$31,689.22	\$15,864.42	\$26.41	\$15,838.01	\$15,851.21	\$23,768.78
60	\$15,851.21	\$15,864.42	\$13.21	\$15,851.21	\$0.00	\$23,781.98

09.09.21



**Prepared For:** Sebastian Cognetta  
**Prepared By:**  
Cathy Lloyd Vice President of Sales  
Mike Jouhar, Account Executive



**iHeart**  
MEDIA

AMERICA'S #1 AUDIO COMPANY  
REACHING 9 OUT OF 10 AMERICANS EVERY MONTH

RADIO · DIGITAL · SOCIAL · PODCASTS · INFLUENCERS · DATA · EVENTS

# Meeting Agenda



**Client Recap**



**Introducing Evelyn Erives**



**Client Solutions- Custom Campaign**



**Next Steps- Questions**



# Your Objectives

## New Charter School coming to Fontana

- Raise awareness of the power parents in the Inland Empire have the Choice between Traditional school or the Power and ability to enroll their Children in a State-of-the-Art Charter School.
- Highlight the STEAM Academy advantage
- Appeal to parents of School age Children PK-8thGrade

## Goal

- Enroll up to 400 students in 1<sup>st</sup> School year.
- Gain attention in the Inland Empire in hopes of opening more locations in the near -future.

## Our Solutions

High Frequency custom Radio campaign on 99.1 KGGI including a daily M-F Live Influencer Announcement by our Morning Show Star and ultimate IE MOM Evelyn Erives.

Targeted Streaming ads in Fontana Zip Codes and surrounding areas.

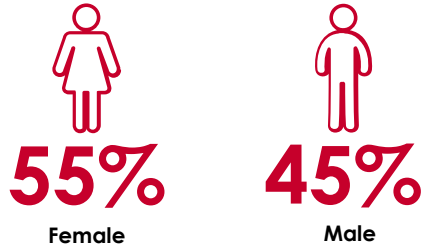


# STATION SNAPSHOT

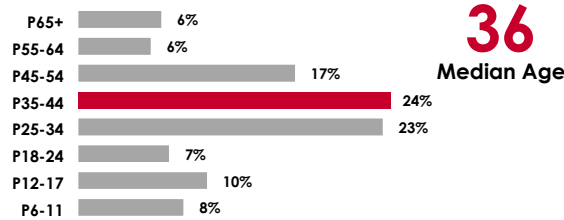
## 99.1 KGGI - RIVERSIDE

KGGI-FM | Format: Rhythmic CHR

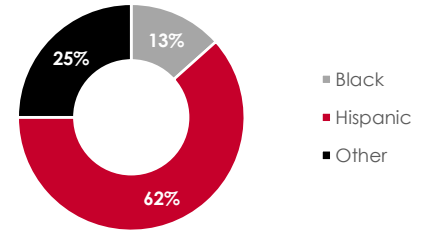
### GENDER COMPOSITION



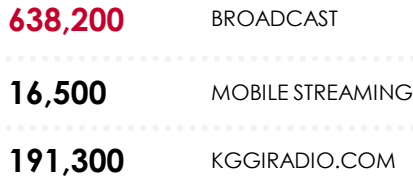
### AGE COMPOSITION



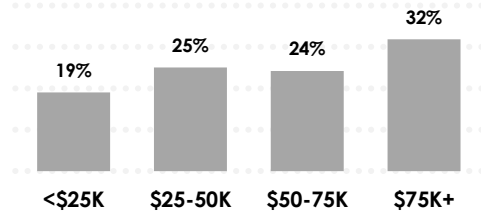
### ETHNIC COMPOSITION



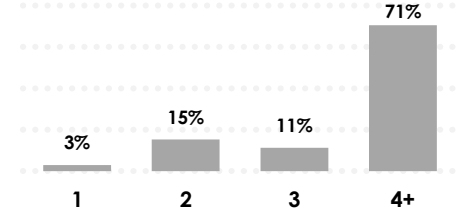
### MONTHLY REACH



### HOUSEHOLD INCOME PROFILE



### PERSONS IN HOUSEHOLD





## DJs Have a Deep Connection With Audiences

**79%** Value Their **Opinion** and **Perspectives**

**73%** Perceive a **Deep Connection** With a Favorite Radio Personality

**66%** Considered or **Purchased a Product** Recommended by Their Favorite Personality



# Evelyn Erives

99.1 / KGGI-FM / RIVERSIDE

## Station Information



Mon – Fri | 5am – 10am

## Fan Army

- ▶ With a loyal social media following across multiple platforms, Evelyn connects with listeners during and long after the show is over.



3.8K  
@EvelynErives



12.2K  
@EvelynErives



10K  
@EvelynErives  
@TeamEvelynErives

## Biography

Currently calling Riverside, California her home, Evelyn Erives was raised in Fontana and a graduate of Fontana High School. Known even then, for the unique sound of her voice, she was only 16-years-old when she began her broadcasting career. Today, a staple in the community and the voice you've heard in morning drive on 99.1 KGGI for over 16 years, Evelyn continues to bring her Latina sass, & sharp wit daily on "ODM and EVELYN in the Morning". Her passion for volunteering in the community has inspired many of her fans to join her efforts and has earned her countless awards including Woman of the Year, the National Media Award for Excellence in Radio Broadcasting, & a Latina of Influence award from Hispanic Lifestyle Magazine. All this while balancing a happy and very active family of 5! It's clear, listeners love relating to Evelyn and she loves them back like family.

## Examples





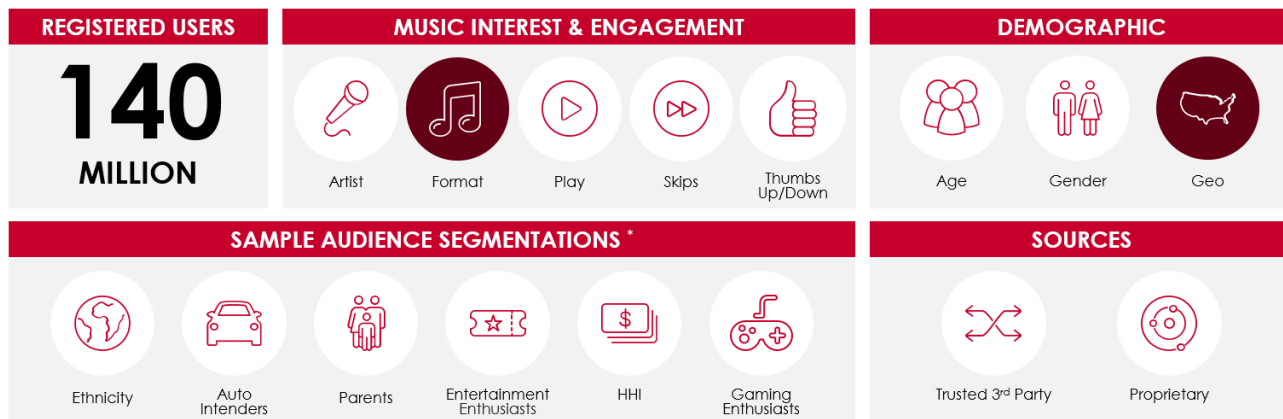




# iHeartRadio Streaming Audio

Target your consumers by delivering relevant messaging to a specific audience within a premium audio, display and video environment.

## Target Consumers Anytime, Anywhere



# iHeartMedia Is With Consumers Throughout Their Day, Across Their Most Used Devices

200+ Platforms & Connected Devices Including:

## MOBILE



## AUTOMOTIVE



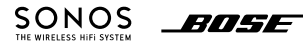
## VIRTUAL ASSISTANT



## SMART TVS, OTT BOXES, AND MSO



## CONNECTED SPEAKERS



## GAMING CONSOLES



## RETAIL



## TRAVEL/HOSPITALITY



# Full Campaign Totals



Schedule will include a combination of Evelyn Erives on-air endorsements/pre recorded commercials, Evelyn social media video & posts, and iHeartMedia audio streaming reaching AD25+ in the Riv/SB Area hyper targeting Fontana Zip codes 1st.

## FULL CAMPAIGN ELEMENTS 11.1.21 – 2.26.21

RADIO CAMPAIGN	TIME	UNIT	Total Spots
M-F	6a-10a	:60(LIVE)	85x
M-F	6a-10a	:30	68x
M-F	10a-7p	:30	136x
M-F	7p-12m	:15	85x
Sat-Sun	6a-9p	:15	51x

Evelyn's/KGGI 99.1 SOCIAL MEDIA	CAMPAIGN DATES	PLATFORM	SOCIAL MEDIA IMPRESSIONS
VIDEO/POST	2 MONTHLY – 8 TOTAL	IG/FACEBOOK/Twitter	100,000

iHEART MEDIA STREAMING Audio	CAMPAIGN DATES	AUDIENCE TARGET	TOTAL AUDIO STREAMING IMPRESSIONS
Riv/SB MSA	Total Campaign 11.1.21-2.27.22	Alternative, Hip Hop, Rock, Pop 80-90s, Sports. Top 40 Formats	306,255



# Allegiance Steam Academy

## On AIR 99.1 KGGI

Custom Radio Commercial and Schedule to help Recruit new Students and promote Your Charter School as the Premier School Choice in Fontana

### CAMPAIGN TOTAL

85 x(:60)

204 x(:30)

136 x(:15)

**Total of 425 Announcements**

## Live on Air Endorsement

Evelyn Erives , our Star Morning Personality will voice 5x(:60) sec spot Live to play M-F 6a-10a 1 per day with 3 Diff Copies alternating. (3) Social Media Post Per Month on up to 3 Social Media platforms of the Endorsers choosing. This includes your school hashtag

**Endorsement Fee :  
\$ 250.00 Per Week**

## Targeted Streaming Audio

We will first Target city of Fontana Zip codes and go out up to 10 miles from school to Target Streaming Audio devices, driving traffic to your website

### CAMPAIGN TOTAL

**306,255  
Impressions**

### DATES

**11.1.20 to 2.27**

### TOTAL NET INVESTMENT

**\$64,250**

Includes Talent Fee of \$250 a week for 17 weeks

### TOTAL IMPRESSIONS

**1,130,755**



# Next Steps

## iHeartMedia Next Steps

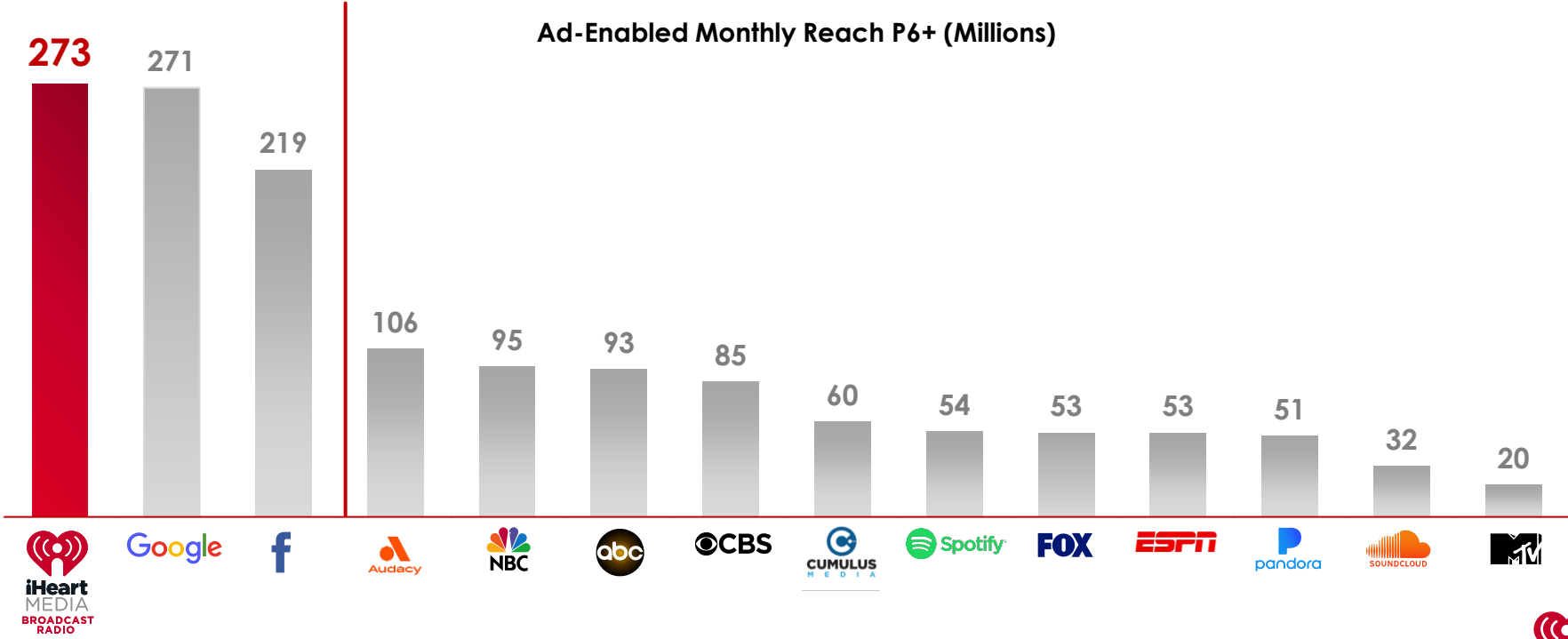
1. Get Correct Billing info. You want in our system
2. apply you for Credit with IHM
3. Get Copy Points to Develop Custom Commercial
4. Tour Location

## Client Next Steps

1. Provide info for account
2. Sign and accept schedule
3. accept Credit Terms
4. Meet with Evelyn Erives
5. Provide us with all your Social Media information so we can tag you in post



# iHeartMedia Is The #1 Media Company In The U.S.



Source: (1) Unique Visitors, Comscore Media Metrix, May 2021, multi-platform, P6+ (2) Nielsen nPower, June 2021 reach, P6+ 6-minute qualifier, L+SD, MSu 6a-6a (3) Nielsen Audio Nationwide, Fall 2020 – Mon-Su 12m-12m – Monthly Reach – P6+  
 \*Pandora and Spotify reflect ad-enabled audience only – estimated based on Pandora SEC filings and Spotify SEC filings



# We're The Only Media Company That Can Help You:

REACH



+

EXTEND



+

EXPLORE



+

CONNECT



+

ENTERTAIN



+

AMPLIFY



**273M**

**Listeners**  
On-Air Every Month

**147M**

**Registered Users**  
Through Digital & Mobile

**254M**

**Monthly Downloads**  
#1 Podcast Publisher

**250+**

**Platforms**  
& **Thousands** Of  
**Connected Devices**

**20K+**

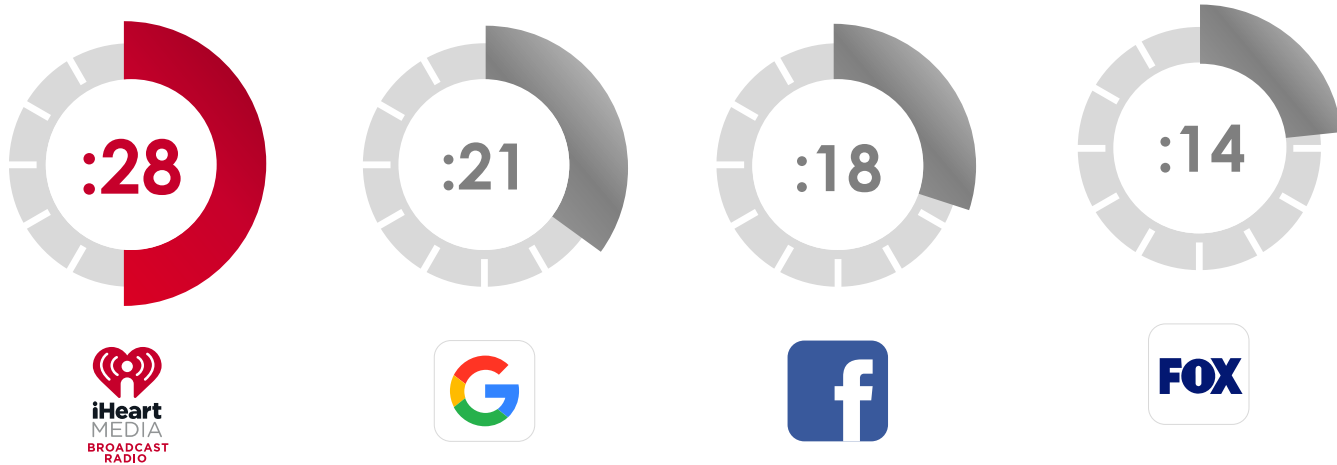
**Events**  
Across Markets &  
Formats

**228M**

**Fans**  
Through Social Media

# iHeartMedia Also Leads in Engagement

Daily Time Spent (H:MM)







### **Sponsorship/Broadcast Agreement:**

This Sponsorship Agreement is made on September 14, 2021, by and between Allegiance STEAM Academy, and iHeart Media, owner and operator of Radio Stations KGGI in Riverside, CA, pertaining to the purchase by Advertiser of an integrated marketing campaign that may consist of radio broadcast time, event marketing, and certain streaming and digital assets during the following term 11.1.21 to 2.26.22 under the following terms and conditions.

- 1) **MEDIA ORDERED BY ADVERTISER:** Advertiser hereby agrees to purchase and pay for the number of commercial announcements during radio and streaming broadcasts during the term at the price for same set forth in Schedule A attached hereto. Further, Advertiser agrees to purchase and pay for the designated digital assets and promotional or on-site events as outlined in Schedule A.
- 2) **STATION OBLIGATIONS:** Station agrees to broadcast the commercial announcements of Advertiser as set forth on Schedule A during each of the flight dates indicated; subject, however, to the terms and conditions of this Agreement.
- 3) **TERMS OF PAYMENT BY ADVERTISER:** Advertiser agrees to make payment for all media purchased by it here under in accordance with the requirements set forth on Schedule A. All deliverables will be charged fully to the advertiser within a 14 day window.
- 4) **PROMOTION AND MERCHANDISING:** All matters pertaining to promotion and merchandising are set forth on Schedule A.
- 5) **TERMS AND CONDITIONS:** This Agreement shall be in full force and effect during the term. Station may cancel or terminate this Agreement in the event that Advertiser does not comply with the terms and provisions hereof or in the event Station reasonably believes that Advertiser's credit has been impaired upon the giving of five (5) days' written notice to Advertiser. Advertiser may not cancel this Agreement except in the event of Station's material default in performance of this Agreement, if such default is not cured within five (5) days of written notice thereof.
- 6) **INABILITY TO BROADCAST**  
If because of public emergency or necessity, force majeure, restrictions imposed by law, Acts of God, labor disputes, or for any other cause, including mechanical breakdowns, beyond Station's reasonable control, Station shall be unable to broadcast any commercial announcement or program containing such commercial announcement covered hereby, Station shall not be liable to Advertiser except to make good such commercial announcements in future broadcasts, or reduction in the time charges hereunder, if such makegoods are not possible. Station to provide notice if such an event occurs
- 8) **INDEMNIFICATION AND HOLD HARMLESS:** Advertiser shall defend, hold harmless and indemnify Station and its officers, directors, employees and agents from any and all claims, actions, causes of action, liabilities, demands or damages of whatsoever name or nature, including but not limited to defamation, unlawful competition or trade practice, infringement of intellectual property or other propriety or personal rights, violation of rights of privacy or infringement or broadcast indecency ("Damages") relating to, directly or indirectly, any material furnished by Advertiser pursuant to this contract ("Advertiser Material"). Station shall defend, hold harmless and indemnify Advertiser and its officers, directors, employees and agents from Damages relating to, directly or indirectly, programming transmitted by Station other than Advertiser Material.
- 9) **NON-ASSIGNMENT:** Station has the right to assign or transfer its obligations or rights hereunder with the prior written consent of Advertiser provided its obligations are assigned to a station with comparable ratings.

Advertiser shall not have the right to assign or transfer its obligations or rights here under without prior written consent of Station.

- 10) **NOTICES:** All notices, requests and other communications required or permitted hereunder shall be in writing and shall be deemed to be delivered twenty-four (24) hours after the deposit of such matter in regularly maintained receptacle for the United States mails, registered or certified, postage pre-paid, addressed as follows:

**IF TO ADVERTISER:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**IF TO STATION:** iHeart Media  
9660 Granite Ride Drive  
San Diego, CA 92123  
\_\_\_\_\_

- 12) **NON-DISCRIMINATION:** In accordance with Paragraphs 49 and 50 of United States Federal Communications Commission Report and Order No. FCC 07-217, Station will not discriminate in any contract for advertising on the basis of race or ethnicity, and all such contracts will be evaluated, negotiated and completed without regard to race or ethnicity.
- 13) **MISCELLANEOUS:** Any prior agreement, oral or written, between Advertiser and Station pertaining to the subject matter hereof is canceled and terminated upon the execution and deliverance of this Agreement. This Agreement shall be interpreted and enforced in accordance with the laws of the State of CA. This Agreement may be changed or amended only by an agreement in writing executed by both parties. The headings of each paragraph of this Agreement are for convenience only and shall not be considered in the interpretation of this Agreement. This Agreement shall be binding upon and shall inure to the benefit of the parties hereto and their respective successors and assigns.

If the above and Schedule A correctly sets forth your understanding of our agreement, please indicate the same in the space provided below and return two (2) copies to us for our countersignature.

APPROVED AND ACCEPTED FOR  
iHeart Media, Inc.

APPROVED AND ACCEPTED FOR  
**ADVERTISER**

**BY: Mike Jouhar** \_\_\_\_\_

**BY:** \_\_\_\_\_

Authorized Signature

**Authorized Signature**

**Title: Senior Account Executive** \_\_\_\_\_

**Title:** \_\_\_\_\_

**Date: 9.14.2021** \_\_\_\_\_

**Date:** \_\_\_\_\_

**SCHEDULE A**

1) **BROADCAST ORDERED BY ADVERTISER:** Run Dates 11.21.21 to 2.26.22 (See Addendum 1.1)

<b>RADIO CAMPAIGN</b>	<b>TIME</b>	<b>UNIT</b>	<b>Total Spots</b>
<b>M-F</b>	6a-10a	:60(LIVE)	85x
<b>M-F</b>	6a-10a	:30	68x
<b>M-F</b>	10a-7p	:30	136x
<b>M-F</b>	7p-12m	:15	85x
<b>Sat-Sun</b>	6a-9p	:15	51x

2) **CONTRACT COSTS:** \$64,250.00

3) **TERMS OF PAYMENT:** Credit

- Net due 30 days from receipt of proper invoice.

4) **MERCHANDISING & PROMOTION:** N/A

5) **DIGITAL & STREAMING:** Influencer Fee for Evelyn Erives included in Total Cost

<b>Evelyn's/KGGI 99.1 SOCIAL MEDIA</b>	<b>CAMPAIGN DATES</b>	<b>PLATFORM</b>	<b>SOCIAL MEDIA IMPRESSIONS</b>
<b>VIDEO/POST</b>	2 MONTHLY – 8 TOTAL	IG/FACEBOOK/Twitter	100,000
<b>iHEART MEDIA STREAMING Audio</b>	<b>CAMPAIGN DATES</b>	<b>AUDIENCE TARGET</b>	<b>TOTAL AUDIO STREAMING IMPRESSIONS</b>
<b>Riv/SB MSA</b>	Total Campaign 11.1.21- 2.27.22	Alternative, Hip Hop, Rock, Pop 80-90s, Sports. Top 40 Formats	306,255

09.09.21



**Prepared For:** Sebastian Cognetta  
**Prepared By:**  
Cathy Lloyd Vice President of Sales  
Mike Jouhar, Account Executive



**iHeart**  
MEDIA

AMERICA'S #1 AUDIO COMPANY  
REACHING 9 OUT OF 10 AMERICANS EVERY MONTH

RADIO · DIGITAL · SOCIAL · PODCASTS · INFLUENCERS · DATA · EVENTS

# Meeting Agenda



**Client Recap**



**Introducing Evelyn Erives**



**Client Solutions- Custom Campaign**



**Next Steps- Questions**



# Your Objectives

## New Charter School coming to Fontana

- Raise awareness of the power parents in the Inland Empire have the Choice between Traditional school or the Power and ability to enroll their Children in a State-of-the-Art Charter School.
- Highlight the STEAM Academy advantage
- Appeal to parents of School age Children PK-8thGrade

## Goal

- Enroll up to 400 students in 1<sup>st</sup> School year.
- Gain attention in the Inland Empire in hopes of opening more locations in the near -future.

## Our Solutions

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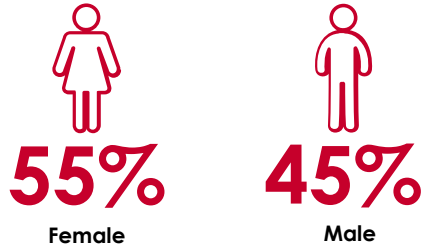


# STATION SNAPSHOT

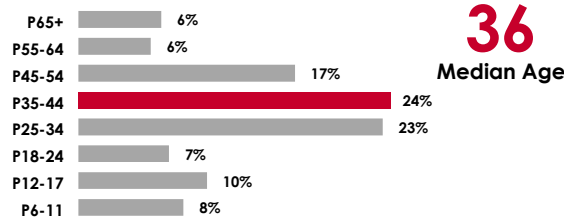
## 99.1 KGGI - RIVERSIDE

KGGI-FM | Format: Rhythmic CHR

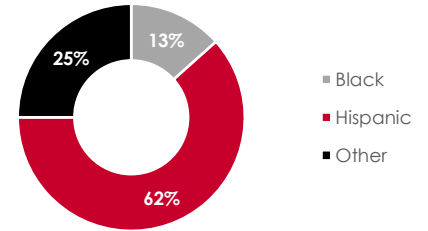
### GENDER COMPOSITION



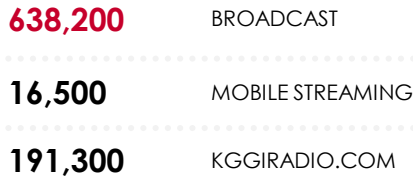
### AGE COMPOSITION



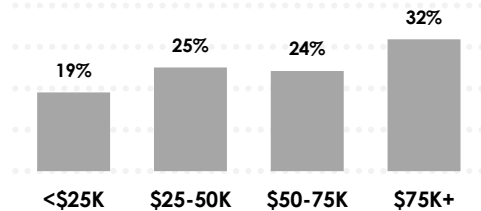
### ETHNIC COMPOSITION



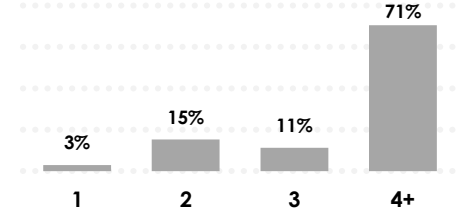
### MONTHLY REACH



### HOUSEHOLD INCOME PROFILE



### PERSONS IN HOUSEHOLD







## DJs Have a Deep Connection With Audiences

**79%** Value Their **Opinion** and **Perspectives**

**73%** Perceive a **Deep Connection** With a Favorite Radio Personality

**66%** Considered or **Purchased a Product** Recommended by Their Favorite Personality





# Evelyn Erives

99.1 / KGGI-FM / RIVERSIDE

## Station Information



Mon – Fri | 5am – 10am

## Fan Army

- ▶ With a loyal social media following across multiple platforms, Evelyn connects with listeners during and long after the show is over.



3.8K  
@EvelynErives



12.2K  
@EvelynErives



10K  
@EvelynErives  
@TeamEvelynErives

## Biography

Currently calling Riverside, California her home, Evelyn Erives was raised in Fontana and a graduate of Fontana High School. Known even then, for the unique sound of her voice, she was only 16-years-old when she began her broadcasting career. Today, a staple in the community and the voice you've heard in morning drive on 99.1 KGGI for over 16 years, Evelyn continues to bring her Latina sass, & sharp wit daily on "ODM and EVELYN in the Morning". Her passion for volunteering in the community has inspired many of her fans to join her efforts and has earned her countless awards including Woman of the Year, the National Media Award for Excellence in Radio Broadcasting, & a Latina of Influence award from Hispanic Lifestyle Magazine. All this while balancing a happy and very active family of 5! It's clear, listeners love relating to Evelyn and she loves them back like family.

## Examples





# Full Campaign Totals



Schedule will include a combination of Evelyn Erives on-air endorsements/pre recorded commercials, Evelyn social media video & posts, and iHeartMedia audio streaming reaching AD25+ in the Riv/SB Area hyper targeting Fontana Zip codes 1st.

## FULL CAMPAIGN ELEMENTS 11.1.21 – 2.26.21

RADIO CAMPAIGN	TIME	UNIT	Total Spots
M-F	6a-10a	:60(LIVE)	85x
M-F	6a-10a	:30	51x
M-F	10a-3p	:30	68x
M-F	3p-7p	:15	68x
Evelyn's/KGGI 99.1 SOCIAL MEDIA	CAMPAIGN DATES	PLATFORM	SOCIAL MEDIA IMPRESSIONS
VIDEO/POST	2 MONTHLY – 8 TOTAL	IG/FACEBOOK/Twitter	100,000

# Allegiance Steam Academy



## On AIR 99.1 KGGI

Custom Radio Commercial and Schedule to help Recruit new Students and promote Your Charter School as the Premier School Choice in Fontana

CAMPAIGN TOTAL

**85 x(:60)**

**187 x(:30)**

**Total of 272 Announcements**

## Live on Air Endorsement

Evelyn Erives , our Star Morning Personality will voice 5x(:60) sec spot Live to play M-F 6a-10a 1 per day with 3 Diff Copies alternating. (3) Social Media Post Per Month on up to 3 Social Media platforms of the Endorsers choosing. This includes your school hashtag

**Endorsement Fee :  
\$ 250.00 Per Week**

DATES

**11.1.20 to 2.27**

TOTAL NET  
INVESTMENT

**\$51,680.00**

*Includes Talent Fee of \$250 a week for 17 weeks*

TOTAL  
IMPRESSIONS

**612,000**



# Next Steps

## iHeartMedia Next Steps

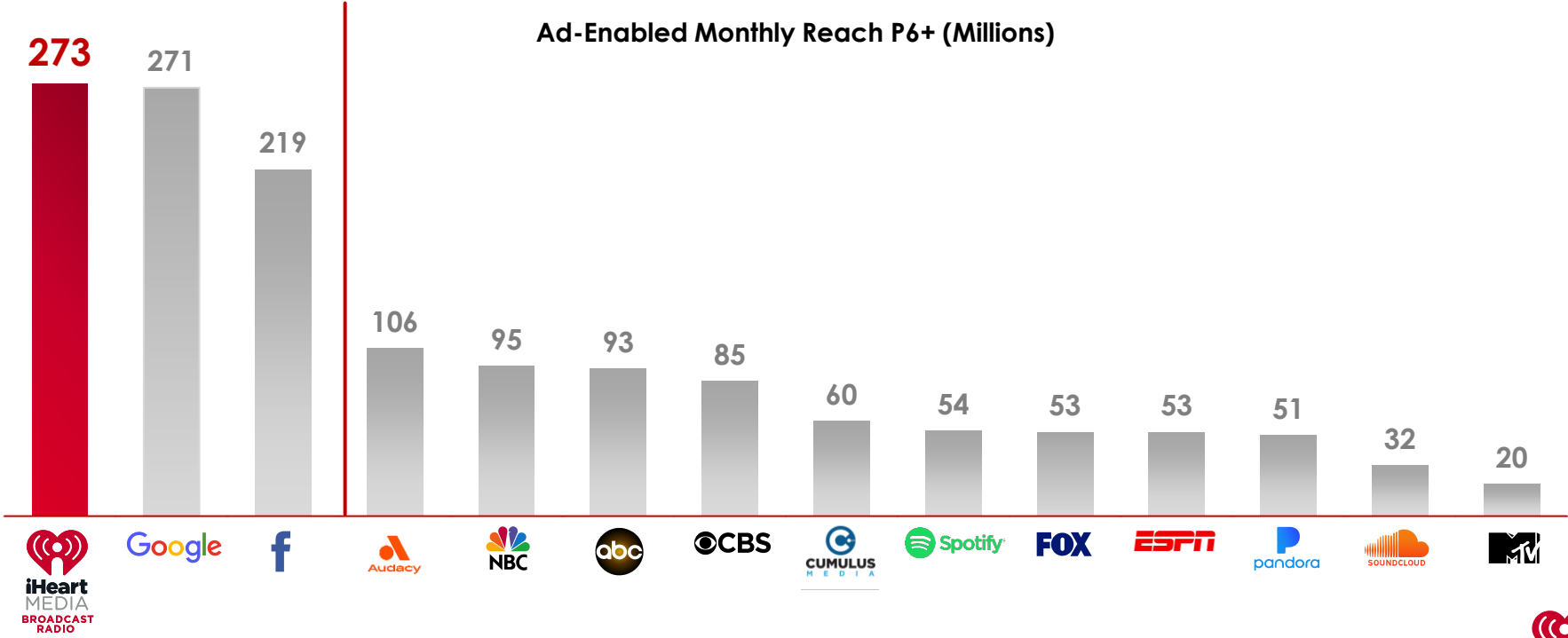
1. Get Correct Billing info. You want in our system
2. apply you for Credit with IHM
3. Get Copy Points to Develop Custom Commercial
4. Tour Location

## Client Next Steps

1. Provide info for account
2. Sign and accept schedule
3. accept Credit Terms
4. Meet with Evelyn Erives
5. Provide us with all your Social Media information so we can tag you in post



# iHeartMedia Is The #1 Media Company In The U.S.



Source: (1) Unique Visitors, Comscore Media Metrix, May 2021, multi-platform, P6+ (2) Nielsen nPower, June 2021 reach, P6+ 6-minute qualifier, L+SD, MSu 6a-6a (3) Nielsen Audio Nationwide, Fall 2020 – Mon-Su 12m-12m – Monthly Reach – P6+  
 \*Pandora and Spotify reflect ad-enabled audience only – estimated based on Pandora SEC filings and Spotify SEC filings



# We're The Only Media Company That Can Help You:

REACH



+

EXTEND



+

EXPLORE



+

CONNECT



+

ENTERTAIN



+

AMPLIFY



**273M**

**Listeners**  
On-Air Every Month

**147M**

**Registered Users**  
Through Digital & Mobile

**254M**

**Monthly Downloads**  
#1 Podcast Publisher

**250+**

**Platforms**  
& **Thousands** Of  
**Connected Devices**

**20K+**

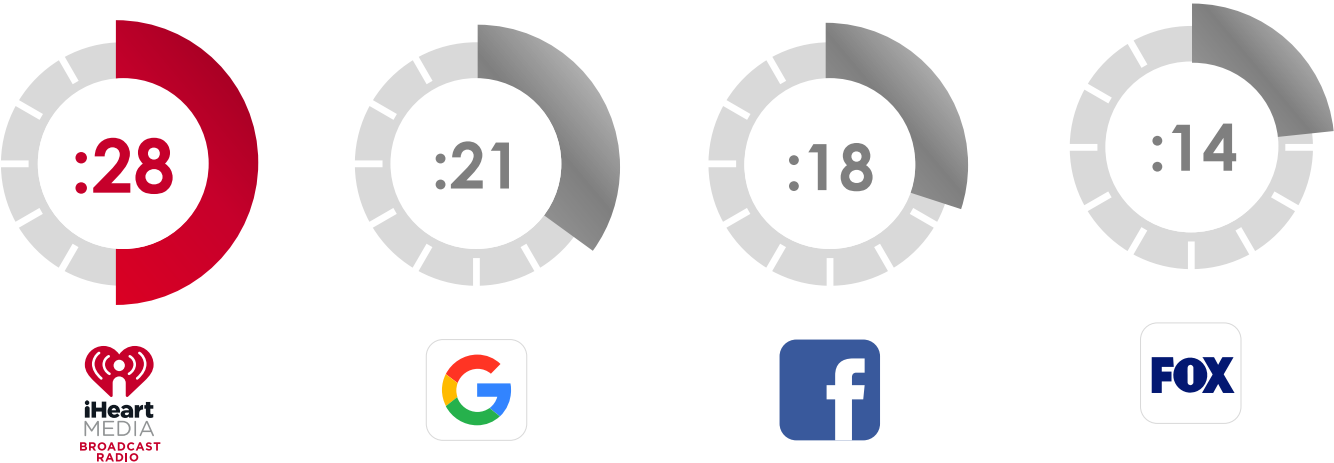
**Events**  
Across Markets &  
Formats

**228M**

**Fans**  
Through Social Media

# iHeartMedia Also Leads in Engagement

Daily Time Spent (H:MM)







### **Sponsorship/Broadcast Agreement:**

This Sponsorship Agreement is made on September 14, 2021, by and between Allegiance STEAM Academy, and iHeart Media, owner and operator of Radio Stations KGGI in Riverside, CA, pertaining to the purchase by Advertiser of an integrated marketing campaign that may consist of radio broadcast time, event marketing, and certain streaming and digital assets during the following term 11.1.21 to 2.26.22 under the following terms and conditions.

- 1) **MEDIA ORDERED BY ADVERTISER:** Advertiser hereby agrees to purchase and pay for the number of commercial announcements during radio and streaming broadcasts during the term at the price for same set forth in Schedule A attached hereto. Further, Advertiser agrees to purchase and pay for the designated digital assets and promotional or on-site events as outlined in Schedule A.
- 2) **STATION OBLIGATIONS:** Station agrees to broadcast the commercial announcements of Advertiser as set forth on Schedule A during each of the flight dates indicated; subject, however, to the terms and conditions of this Agreement.
- 3) **TERMS OF PAYMENT BY ADVERTISER:** Advertiser agrees to make payment for all media purchased by it here under in accordance with the requirements set forth on Schedule A. All deliverables will be charged fully to the advertiser within a 14 day window.
- 4) **PROMOTION AND MERCHANDISING:** All matters pertaining to promotion and merchandising are set forth on Schedule A.
- 5) **TERMS AND CONDITIONS:** This Agreement shall be in full force and effect during the term. Station may cancel or terminate this Agreement in the event that Advertiser does not comply with the terms and provisions hereof or in the event Station reasonably believes that Advertiser's credit has been impaired upon the giving of five (5) days' written notice to Advertiser. Advertiser may not cancel this Agreement except in the event of Station's material default in performance of this Agreement, if such default is not cured within five (5) days of written notice thereof.
- 6) **INABILITY TO BROADCAST**  
If because of public emergency or necessity, force majeure, restrictions imposed by law, Acts of God, labor disputes, or for any other cause, including mechanical breakdowns, beyond Station's reasonable control, Station shall be unable to broadcast any commercial announcement or program containing such commercial announcement covered hereby, Station shall not be liable to Advertiser except to make good such commercial announcements in future broadcasts, or reduction in the time charges hereunder, if such makegoods are not possible. Station to provide notice if such an event occurs
- 8) **INDEMNIFICATION AND HOLD HARMLESS:** Advertiser shall defend, hold harmless and indemnify Station and its officers, directors, employees and agents from any and all claims, actions, causes of action, liabilities, demands or damages of whatsoever name or nature, including but not limited to defamation, unlawful competition or trade practice, infringement of intellectual property or other propriety or personal rights, violation of rights of privacy or infringement or broadcast indecency ("Damages") relating to, directly or indirectly, any material furnished by Advertiser pursuant to this contract ("Advertiser Material"). Station shall defend, hold harmless and indemnify Advertiser and its officers, directors, employees and agents from Damages relating to, directly or indirectly, programming transmitted by Station other than Advertiser Material.
- 9) **NON-ASSIGNMENT:** Station has the right to assign or transfer its obligations or rights hereunder with the prior written consent of Advertiser provided its obligations are assigned to a station with comparable ratings.

Advertiser shall not have the right to assign or transfer its obligations or rights here under without prior written consent of Station.

- 10) NOTICES: All notices, requests and other communications required or permitted hereunder shall be in writing and shall be deemed to be delivered twenty-four (24) hours after the deposit of such matter in regularly maintained receptacle for the United States mails, registered or certified, postage pre-paid, addressed as follows:

IF TO ADVERTISER: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

IF TO STATION: iHeart Media  
9660 Granite Ride Drive  
San Diego, CA 92123  
\_\_\_\_\_

- 12) NON-DISCRIMINATION: In accordance with Paragraphs 49 and 50 of United States Federal Communications Commission Report and Order No. FCC 07-217, Station will not discriminate in any contract for advertising on the basis of race or ethnicity, and all such contracts will be evaluated, negotiated and completed without regard to race or ethnicity.
- 13) MISCELLANEOUS: Any prior agreement, oral or written, between Advertiser and Station pertaining to the subject matter hereof is canceled and terminated upon the execution and deliverance of this Agreement. This Agreement shall be interpreted and enforced in accordance with the laws of the State of CA. This Agreement may be changed or amended only by an agreement in writing executed by both parties. The headings of each paragraph of this Agreement are for convenience only and shall not be considered in the interpretation of this Agreement. This Agreement shall be binding upon and shall inure to the benefit of the parties hereto and their respective successors and assigns.

If the above and Schedule A correctly sets forth your understanding of our agreement, please indicate the same in the space provided below and return two (2) copies to us for our countersignature.

APPROVED AND ACCEPTED FOR  
iHeart Media, Inc.

APPROVED AND ACCEPTED FOR  
**ADVERTISER**

**BY: Mike Jouhar**

**BY:**

Authorized Signature

**Authorized Signature**

**Title: Senior Account Executive**

**Title:**

**Date: 9.14.2021**

**Date:**

**SCHEDULE A**

1) **BROADCAST ORDERED BY ADVERTISER:** Run Dates 11.21.21 to 2.26.22

<b>RADIO CAMPAIGN</b>	<b>TIME</b>	<b>UNIT</b>	<b>Total Spots</b>
<b>M-F</b>	6a-10a	:60(LIVE)	85x
<b>M-F</b>	6a-10a	:30	51x
<b>M-F</b>	10a-3p	:30	68x
<b>M-F</b>	3p-7p	:30	68x

2) **CONTRACT COSTS:** \$51,680.00

3) **TERMS OF PAYMENT:** Credit

- Net due 30 days from receipt of proper invoice.

4) **MERCHANDISING & PROMOTION:** N/A

5) **DIGITAL & STREAMING:** Influencer Fee for Evelyn Erives included in Total Cost

<b>Evelyn's/KGGI 99.1 SOCIAL MEDIA</b>	<b>CAMPAIGN DATES 11.1.21 to 2.26.22</b>	<b>PLATFORM</b>	<b>SOCIAL MEDIA IMPRESSIONS</b>
<b>VIDEO/POST</b>	2 MONTHLY – 8 TOTAL	IG/FACEBOOK/Twitter	100,000